Today they will do the following activity/activities.

**STORY SEQUENCE**
After reading the book, the students will summarize the story in sections by beginning, middle and end using drawings and/or sentences. Encourage them to use as much detail as possible.

**CHARACTER SKETCH**
After reading the book, the students will select a character from the book to focus on. Each student should identify the character by name and draw a detailed picture of the character. Encourage them to add details that relate to the story by including props and a background and not just a body. Students should also add words that describe him/her.
WORD SEARCH
To complete this activity each student will go through the text and search for words beginning with each letter of the alphabet. They may include multiple words in each box.

SETTING
The goal of the settings activity is for students to understand that stories often have more than one setting and that setting includes not only location, but also time. After reading the story have them illustrate a detailed picture of the setting(s) in the text and use words to further describe each setting.
The Settings: Where and When the Story Takes Place