

Today they will do the following activity/activities.

STORY SEQUENCE

After reading the book, the students will summarize the story in sections by beginning, middle and end using drawings and/or sentences. Encourage them to use as much detail as possible.

CHARACTER SKETCH

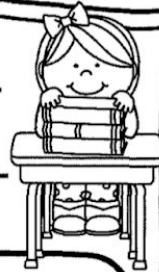
After reading the book, the students will select a character from the book to focus on. Each student should identify the character by name and draw a detailed picture of the character. Encourage them to add details that relate to the story by including props and a background and not just a body. Students should also add words that describe him/her.

Two 'Story Sequence' worksheets. Each has a header with 'Name:' and 'Title:' fields, followed by 'Story Sequence' title. The left worksheet has three sections: 'beginning', 'middle', and 'end', each with a small cartoon character icon and a set of horizontal lines for writing. The right worksheet has a larger 'beginning' section, a 'middle' section, and a smaller 'end' section, also with a cartoon character icon and lines.



Name: _____

Title: _____



Story Sequence

beginning

middle

end



Name: _____

Title: _____

Character Sketch

Name: _____

Title: _____

WORDS IN THE STORY THAT START WITH...

A	B	C	D
E	F	G	H
I	J	K	L



Name: _____

Title: _____



The Settings: Where and When the Story Takes Place

A large, empty rectangular box with a thick, textured border, intended for students to write their story settings.