



WELL Wednesday Survey Results

2022-2023



Students

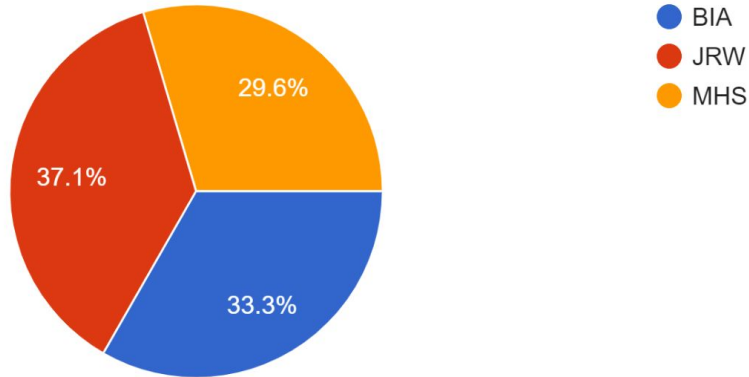
Student Survey- participants



What school do you attend?

622 responses

25% of 2475 students in grades 5-12

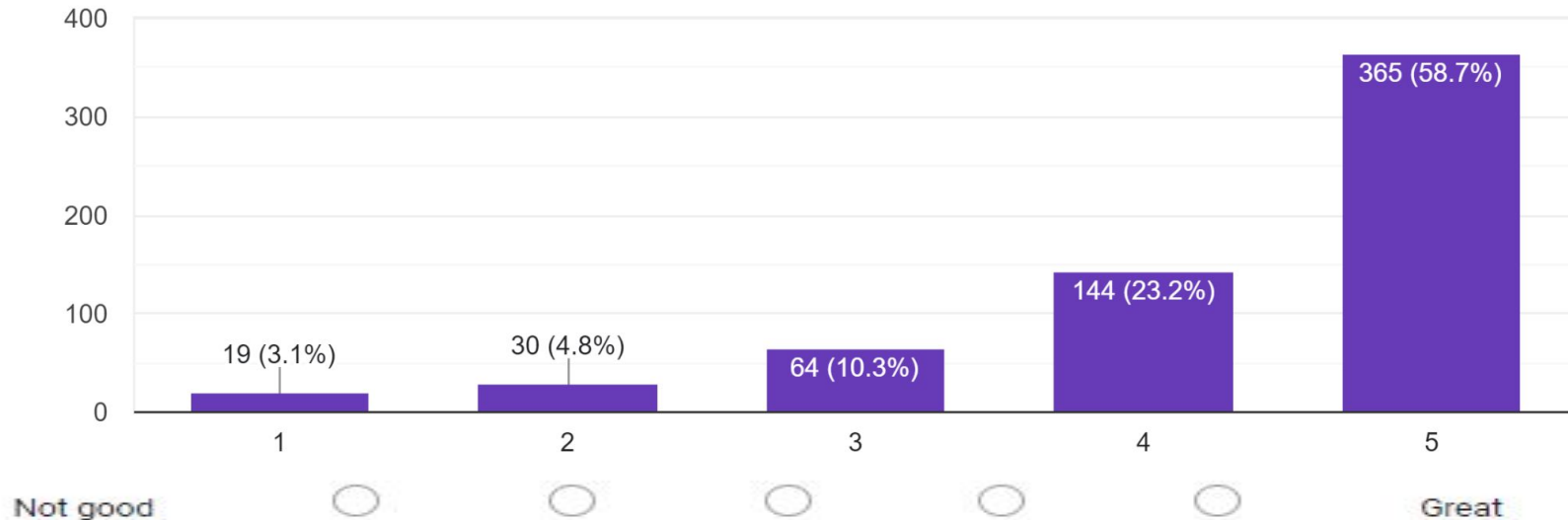


Student Survey- response summary



How are WELL Wednesdays going for you?

622 responses



Student Survey- disaggregated by school



207 responses / out of 540 students

4.2/5 average rating

POSITIVES:

#1= more sleep, more ability to concentrate, less stress

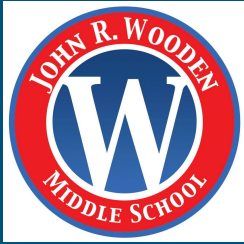
"WELL Wednesday has improved my school experience because it is a shorter day and I get more sleep. Also, an effect on getting more sleep is that I pay more attention, me paying attention will lead me to good grades, good grades will lead me to happiness. I like to be happy."

NEGATIVES:

#1= less class time, lessons are crammed in/rushed

"Everybody loves the two hour delay, but this gives us shorter time to do activities like short classes and no recess for us."

Student Survey- disaggregated by school



230 responses / out of 623 students

4.5/5 average rating

POSITIVES:

#1 = more sleep/energy, more ability to focus, less stress

"I get more sleep, which helps students like me who have stressful classes and drama."

NEGATIVES:

#1 = less class time, lessons are shorter

"They have given me less class time compared to other days. I have homework because there is not enough class time on these days."

Student Survey- disaggregated by school



183 responses / out of 1312 students

4.2/5 average rating

POSITIVES:

#1 = more sleep/energy, less stress/refreshing

"They give me ample time to catch-up on sleep and to feel rejuvenated and ready to learn. It is a very good way for students to get a little break and everyone I've talked to has loved this change."

NEGATIVES:

#1 = less class time, breaks routine

"We don't get as much time and it feels like everything is rushed. I don't like the change 1x a week."



Student Survey- suggestions

- Give recess/longer lunches
- Less homework
- Early release
- Make related arts longer
- Make it 1-hour/Make it 3-hour delay/Make it on Fridays
- Try to adjust for Hoosier Hills students



Families

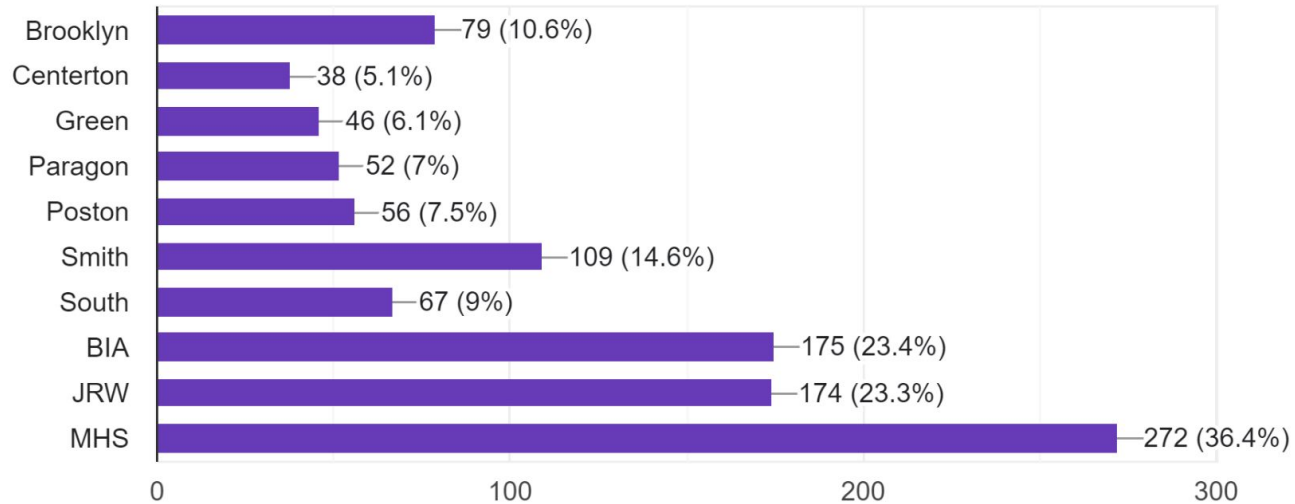
Family Survey- participants



What school does your child attend? Select all that apply.

748 responses

19% of 3915 students' families

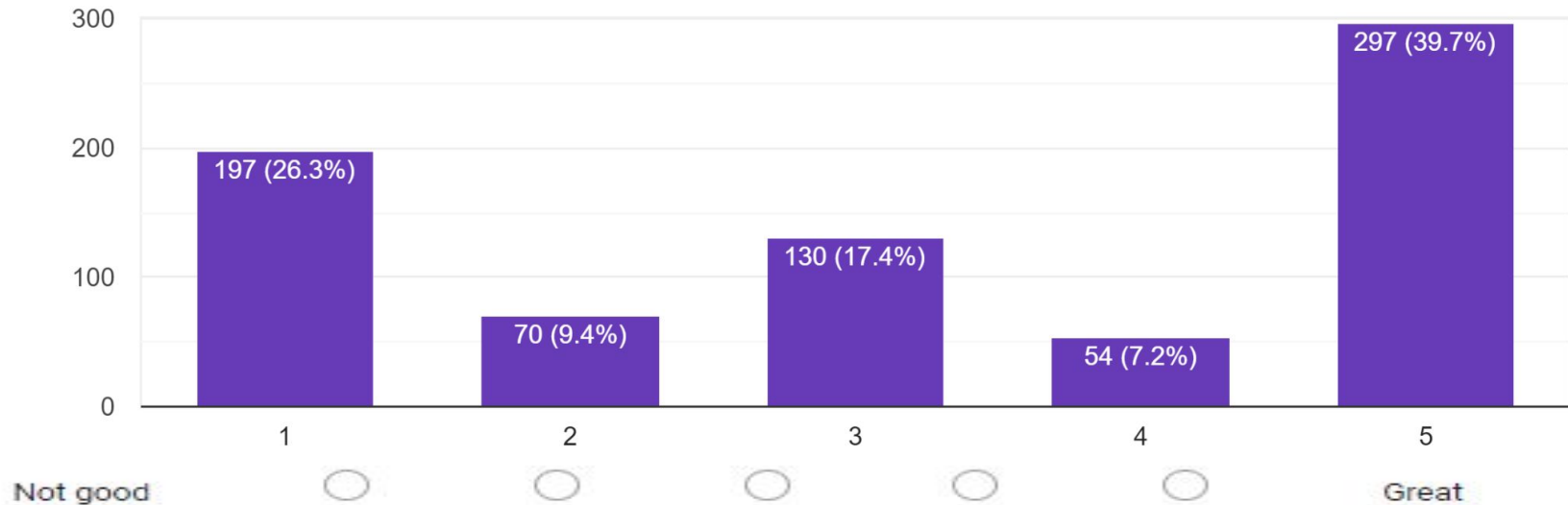


Family Survey- response summary



How are WELL Wednesdays running for you and your child(ren)?

748 responses





Family Survey- Positives

- Extra time with family
- Extra sleep
- Extra time for athletes to do homework
- Nice midweek break
- Less rush
- Kids are more positive/focused
- Mental health improved
- Scheduled 2-hour delay makes it easier to schedule appointments
- Teacher collaboration



Family Survey- Negatives

- Before school cost to families is too high
- Busses are not always on-time on Wednesdays
- Drop off on Wednesdays seems more chaotic
- Worry about unsupervised children getting to school
- Difficult to break routines
- Access to recess is not the same for all students
- Hard on single parents/families without flexible schedules/parents of younger children
- Missed learning time for students
- Too much homework



Family Survey- suggestions

- Study hall for in season athletes
- Early release
- Fridays afternoons instead
- Do a cost/benefit analysis at the end of the school year
- Ask the faculty if they think WELL Wednesdays are beneficial enough to continue
- Elearning instead
- Reduce the amount of changes to the schedule, like lunches
- Have better/cheaper options for before school care
- Do more to excite and motivate teachers/students
- Make it a whole day once a month instead
- Change the preschool times on Wednesday
- Shorten the student day by a half hour each day, but continue the teacher contract hours
- Add additional bus routes to get kids to before school care
- Raise tax dollars to pay teachers overtime to stay after
- Announce plan well in advance to allow families to make arrangements
- Eliminate WELL Wednesdays



Staff

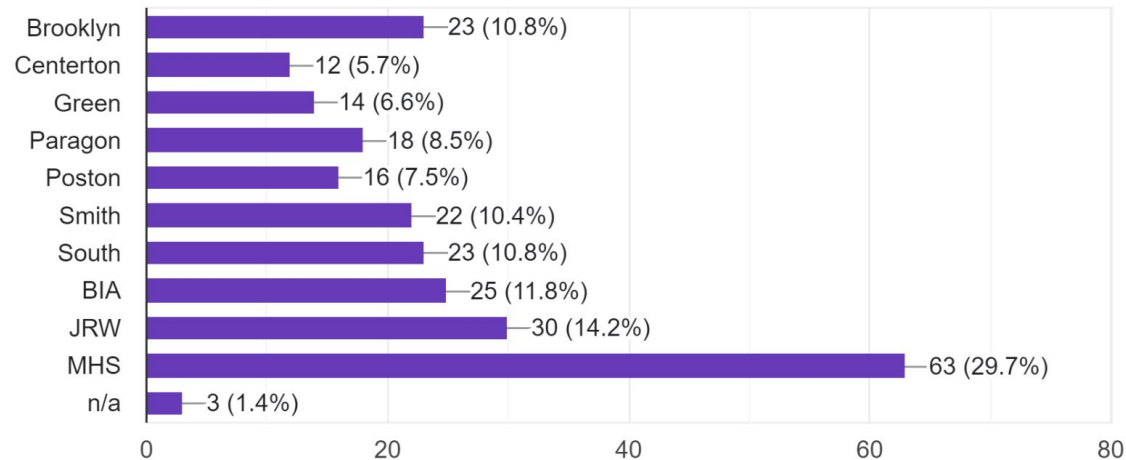


Staff Survey- participants



Your school(s) of employment. Select all that apply.

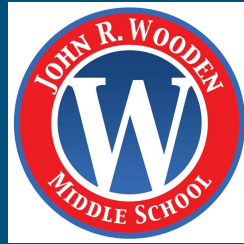
212 responses



Student Survey- disaggregated by school



3.7/5 average
rating



4.1/5 average
rating



3.9/5 average
rating



Multiple Schools

4/5 average
rating

Student Survey- disaggregated by school



3.8/5
average
rating



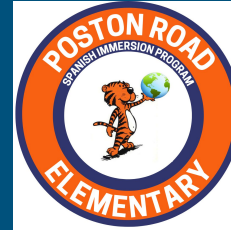
2.4/5
average
rating



3.5/5
average
rating



2.6/5
average
rating



3.2/5
average
rating



3.1/5
average
rating



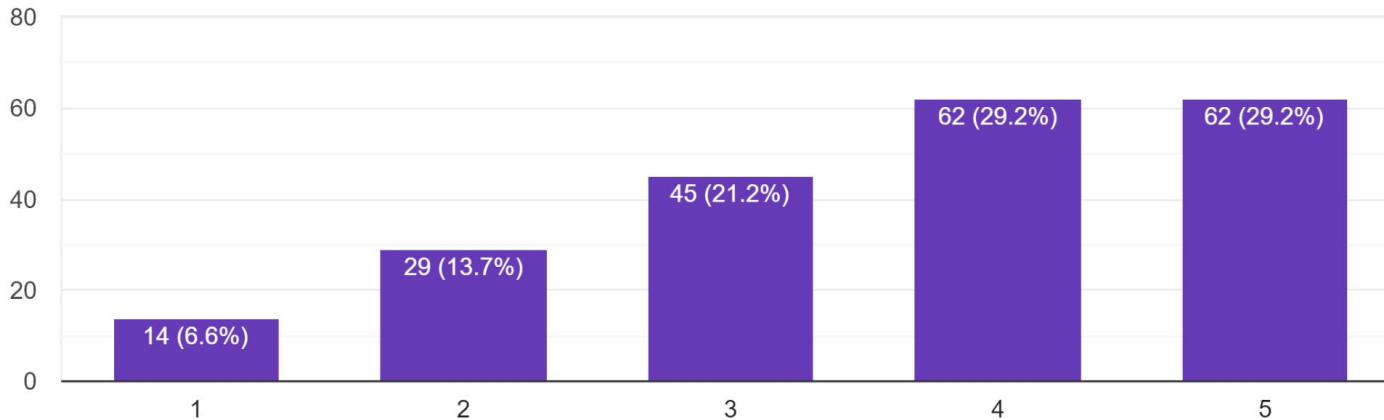
3.4/5
average
rating

Staff Survey- response summary



Overall, how have WELL Wednesdays been for you as a staff member?

212 responses



Several obstacles

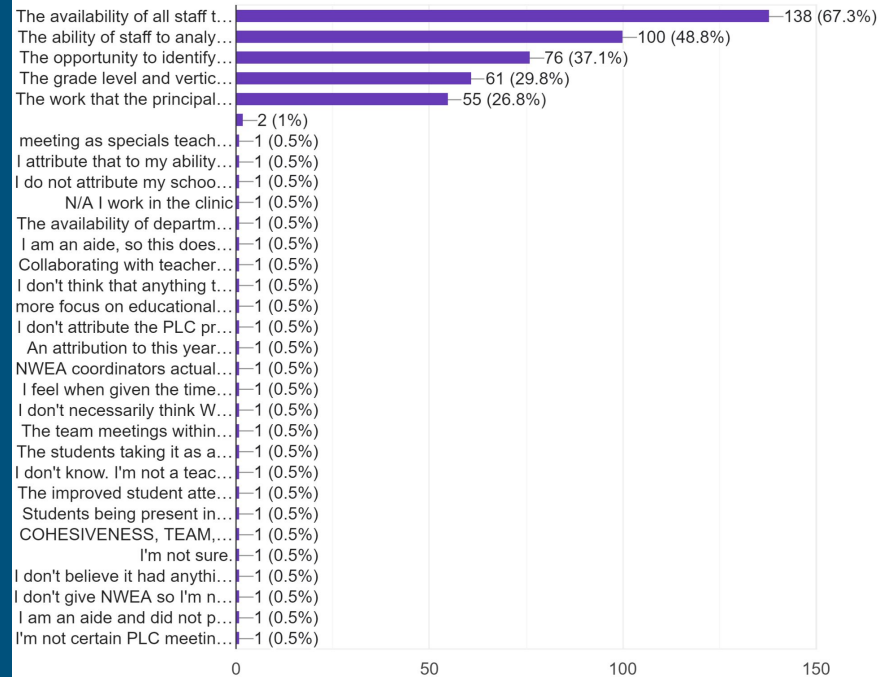


Smoothly

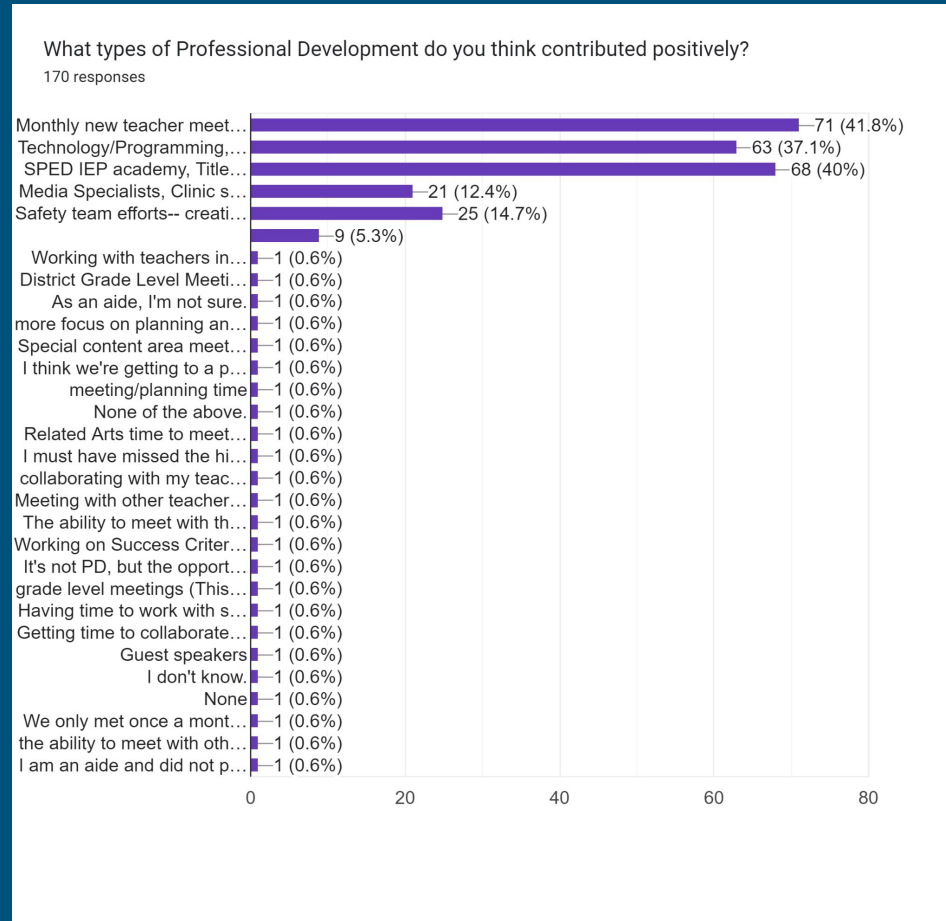
Components of PLCs that contributed to meeting NWEA growth goals

The district was able to exceed the NWEA growth goal for the 2022-2023 school year. To what component(s) of the PLC process do you attribute that success?

205 responses



Components of PD that contributed positively



Staff Survey- teaching strengthened/student benefits



- Collaborating closely with peers and SPED, sharing ideas and resources has helped me try new things and see what will help my students be successful! I feel like our Wednesday PLC's have allowed us to plan more purposefully since we are able to view and/or create assessments and success criteria to best meet students' academic needs.
- I am more confident in what I am teaching. I use different strategies given from others that are teaching in my same subject areas. I am learning about different programs/technology that I can implement in the classroom.
- My students have benefited by having more small group time based on data. Teachers have been able to share more strategies and materials that are better for our students.
- They have benefited tremendously that I have been able to meet with my department to talk about our students and come up with solutions for those who are struggling. There have been MANY instances that we will make schedule changes or IEP changes based off what was discussed during our department WELL Wednesday meetings. This would probably not have happened without this level of weekly collaboration.
- PLC's have helped me integrate into the Martinsville Community by allowing me extra time each week to meet my department and settle in. As a new teacher, that was one of my worries before finding a job, but I feel comfortable now!

Staff Survey- teaching strengthened/student benefits



- Our PLC's focused on math standards and we were able to dive in DEEP to the standards and really know and understand what the standards said. We were able to reorganize and recreate some of our math success groups to more accurately meet the needs of each standard and each student- our math schools were fantastic!!!! I am so excited to move into ELA!
- We have been able to better meet students where they are in a more timely manner. We have a weekly time with our co teacher to troubleshoot and come up with possible solutions. We also had time with our co teacher to dive deeper into the standards and analyze whether we were meeting all parts of each one in math.
- Analyzing student data more closely and talking with other teachers about their effective instructional strategies have helped me strengthen my teaching. Speaking with teachers in other buildings about the supplemental materials they use has also been beneficial.
- Vertical alignment has had the biggest impact on my teaching this year. Trying to be sure that prerequisites are being communicated/met/accomplished from the previous grade-level and being sure we are covering the content/mastering the standards that are building blocks for the next grade-level.
- I have been able to focus more on data every week to make small groups for my teaching.

Staff Survey- teaching strengthened/student benefits



- Not only have I had the opportunity to work with other special area teachers in my school and in my department which has greatly contributed to better planning and preparedness, but I also feel more connected with my co-workers. Sometimes I only see them for WELL Wednesday and we can keep dialogue going from the previous week.
- I don't know how much impact it has made this school year but I can see that it will make an impact in future years as we use what we have learned/discovered in future years with fidelity.
- I have been able to collaborate with colleagues that I typically don't get to interact with consistently. From this collaboration, I have learned new techniques and strategies to use with students to improve outcomes. I have also been able to build positive relationships with colleagues during this time, which has improved my sense of community and belonging.
- Our ELA group has designated Wednesdays as "Wednesday Writing Workshop". Writing was a weak area we noted on ILEARN, and we wanted to utilize that time to really focus on that weak skill.
- In our PLCs we share fun activities that go with our unit. It helps keep students engaged.



Staff Survey- Concerns/Suggestions

- There are days when Well Wednesdays are extremely overwhelming and take a mental toll on me before ever seeing my students. I think it would be better suited at the end of the day. Most students are more actively engaged in their learning in the morning. I believe the PLC time is very beneficial, but an early release could alleviate some of the tension that we feel as teachers before we have to meet our students and give them a better learning experience on Wednesdays! No one likes a crabby teacher.
- I don't feel like we need 4 days of professional development each month and it feels like we are grasping at straws to come up with something meaningful. I'd rather go back to the old days when we chose our own PD and if the district approved of it they might even pay for it. I got so much more out of a 3-6 hour conference than I do from a 30-45 minute session. I have attended several really good Math conferences that have refined my teaching. I will say that I appreciate not having to stay after school for Staff meetings, but what we are doing doesn't really compare to a focused PD conference. To sum it up, I'd like to see Wednesday be 1 hour for PLC and let teachers pick their own professional development.
- I prefer to start my day in my own building so that I can arrive early and get things set up for my day before the meetings begin. If I start at another building I do not have that opportunity and then it messes up our routines. I think zooming instead of in person would be better and not require quite as much travel time.
- Being that our staff has time to sit down together and plan our study groups based on NWEA data, I do believe that students are receiving reteaching in the areas that they genuinely need; however, these opportunities to plan are rare and rushed due to other required meetings.



Staff Survey- Concerns/Suggestions

- More time is needed for vertical alignment collaboration, especially in our elective areas. The days that we had to meet together as BIA/JRW/MHS elective departments was invaluable to us for planning, recruitment, alignment, etc. More of this, please!
- Make for early release 1-2 hours after school. So if your meeting at a different school you don't have to rush back or cut your time short. Also the older children can be home to get younger children off the bus.
- I assume PLCs were not moved to the afternoon to accommodate athletics, which takes place directly after school, so we need to determine how many athletes would be inconvenienced with a return trip to the MHS and how many elementary-school parents are inconvenienced by lack of daycare in the morning. PLCs stress me out with all the new ideas and learning, so I am not as effective a teacher on Wednesdays. I feel drained by the time class begins on Wednesdays. It might be better to have PLCs in the afternoon, after classes are taught.
- Staff needs time to work on what was discussed during PLC time. I think there is great content shared, but there is minimal time to apply this content within our classroom.
- Allow more choice for non-core subject areas at the secondary level. The PLC format is effective and efficient for those who teach the same classes. Those of us who teach electives do not find it as helpful because most of us do not teach any of the same classes. And, yes, there are *some* criteria that we can compare and discuss, but it is quite a stretch and often does not feel applicable.



Staff Survey- Concerns/Suggestions

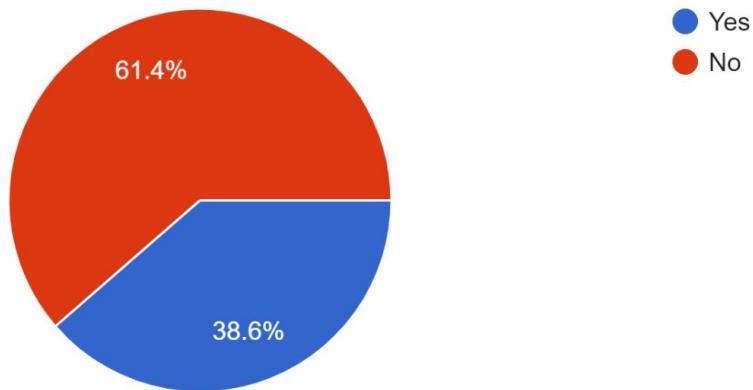
- I would just like to see more time allotted for teachers to use for analyzing current classroom data, targeting skills, and planning for students' improvement/growth.
- I feel extremely overwhelmed. By the time WELL Wednesday is over and then start my day with my students is very difficult. I do NOT like my students coming in late! The MEAT of education is always better in the A.M. So taking that critical teaching time away from the students is NOT ideal! I feel they would benefit much more leaving early and I feel the teachers would benefit doing PLCs in the afternoon so we can process.
- Students have a very difficult time with the change in routine on Wednesday. They have a hard time on Wednesdays focusing and "being here" mentally with the change in daily routine.
- Breakfast on Wednesday is served at 10:30. Lunch is served at 11. That makes it very hard for the cafeteria staff.
- Wellness Wednesdays have been very confusing between demands of the district and the school level. I feel this has not helped with instruction as much because we do not get that much time to dive into the how to improve part. This feels more like busy work at times.
- Allow more time for teachers to work in their classrooms.
- I do not like the 2-hour loss of instruction every week with my students. I do feel like I have been able to improve some areas of my instruction this year, but that does not make up for the time lost with students. I really want full classes every day!
- Childcare has been a barrier. Not spending more money on childcare so that I can meet with my colleagues without my personal children is not feasible or equitable.

Can PLCs & PD be effectively accomplished in 1 hour?



Do you think WELL Wednesday PLC and Professional Development can both be effectively accomplished to improve student outcomes in a one-hour time frame, instead of two-hour?

202 responses

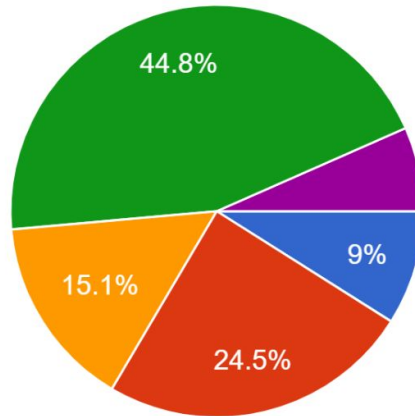




Staff- Time preferences

Which option is preferable?

212 responses



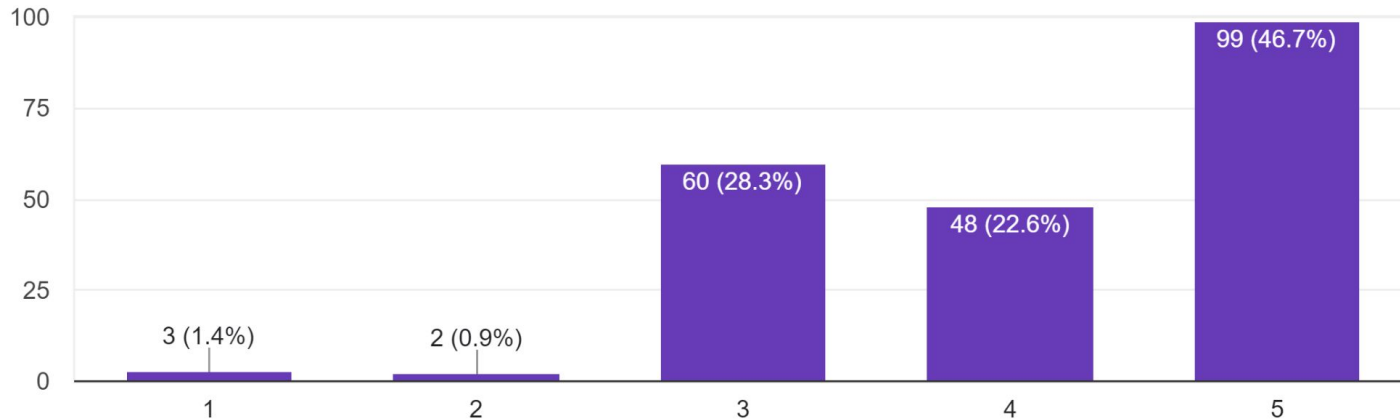
- One hour late arrival, with adjustments made to childcare opportunities
- Two hour late arrival, with adjustments made to childcare opportunities
- One hour early release, with adjustments made for after-school supervision for extracurriculars
- Two hour early release, with adjustments made for after-school supervision for extracurriculars
- None of the above

Transportation



How would you rate the transportation (drop-off/pick-up)?

212 responses

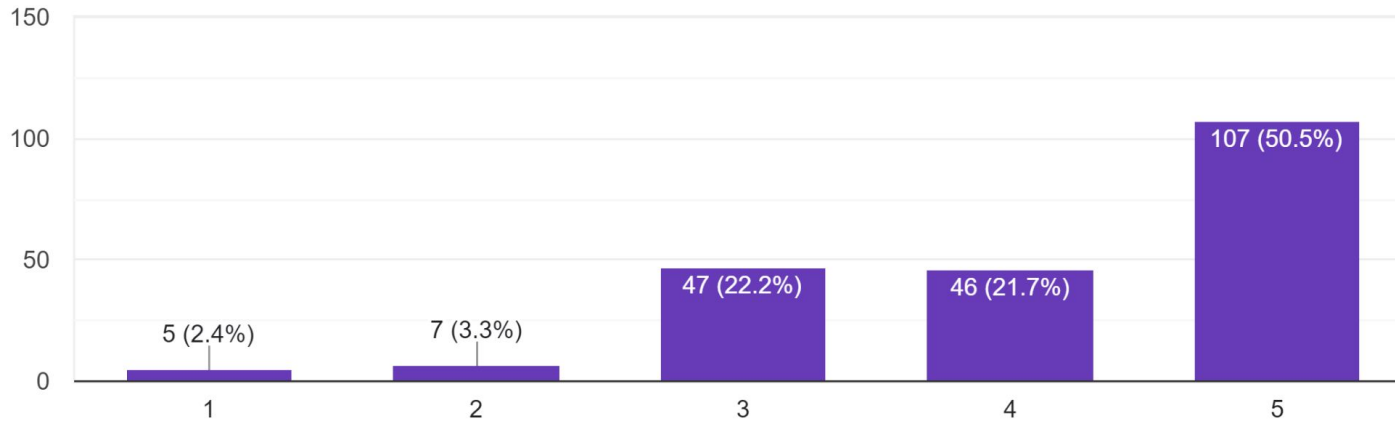


Food Service



How would you rate the food service (breakfast/lunch logistics)?

212 responses



Before/After School Care



How would you rate the before and after school care programs to accommodate families' needs?

187 responses

