



Martinsville High School

1360 E. Gray St.

Martinsville, Indiana 46151

M.S.D. of Martinsville

Telephone 765-342-5571

Fax 765-349-5256

Mr. Jeff Bell

Principal

Ms. Shannon Adams

Assistant Principal

Mr. Brian Dugger

Assistant Principal

Mr. Luke Moscrip

Assistant Principal

March 17, 2025

Members of the MSD of Martinsville Board of Trustees:

In the document attached you will find the proposed Student Handbook for Martinsville High School for the 2025-2026 School Year. The proposed handbook includes the following changes/additions from the 2024-2025 School Year handbook:

- **Updates for information (from respective Directors) pertaining to Transportation, Food Service, Technology, and Student Wellness.**
- **Updated Calendars, etc.**
- **Modified language on G. "School Psychologist Resources" to include uses of outside agencies.**
- **Prom Eligibility => added language to allow Freshmen and Sophomores, in good standing, to be eligible if asked by an eligible Junior or Senior.**
- **Changed language...10 minutes or more late to class...counted as absent.**
- **Added "bandanas" in the section on Dress Code, as well as "coats."**
- **Put new links with new "Graduation Requirements" in that Section and edited language there.**
- **Added the term "Vape" to Section re: Tobacco/Nicotine/eCigarette.**
- **F. Driving Privileges => State has pretty much "done away with this" (not issuing a driver's license due to habitual truancy)...but we'd like to leave it in there just in case. Educators feel strongly that the ability to get a driver's license or work permit should have school attendance as a factor.**
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Other notes and things to share with you:

- Early Graduation...we have a Committee working extensively on this...we will have some updates for this Section. Needs fixed. Plan to finalize at March 31st meeting.
- “Point of Emphasis” on recognizing Honor Rolls throughout the year...better than has been done.
- I.H.S.A.A. has added a “One Time Transfer Policy” to its Bylaws; we may have to make additional changes in the Athletics Section related to this.
- Lanyards => we will have additional changes on this in working with John R. Wooden Middle School and Bell Intermediate Academy concerning their implementation of them and consistency where applicable. Also, next year - Lanyards/School I.D. will be used for purchasing School Lunches. This will be a big help and asset (not having Students use someone else’s PIN, etc.).
- We haven’t utilized “Random Drug Testing” the past few years, but we’d like to keep it as an option...seek grants to fund...etc.
- Table of Contents will be edited once everything is complete.

Sincerely,

Jeff Bell and

The M.H.S. Administration Team



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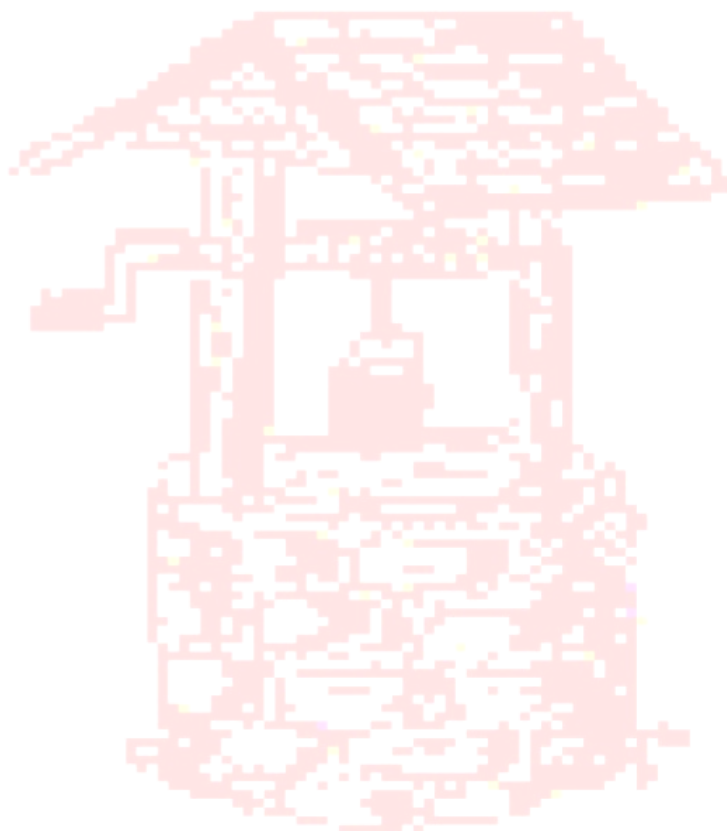
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MARTINSVILLE HIGH SCHOOL

1360 E. Gray St.
Martinsville, IN 46151
Ph. 765-342-5571
Fax 765-349-5256
Attendance Fax 765-341-2405
[Martinsville High School Web Page](#)

Mission:

"Improving learning, improving lives, one student at a time"

Student Calendar and Handbook 2025-2026

Mr. Jeff Bell, *Principal Ext. 4010*
Mrs. Shannon Adams, *Assistant Principal Ext. 4015*
Mr. Brian Dugger, *Assistant Principal Ext. 4017*
Mr. Luke Moscrip, *Assistant Principal Ext. 4052*
Mrs. Kami Hyde, *Guidance Director Ext. 4022*
Mrs. Hannah Budnik, *School Counselor Ext. 4225*
Mrs. Chanda Rautenkranz, *School Counselor Ext. 4047*
Mrs. Julie Wood, *School Counselor Ext. 4020*
Mr. Carl Wagner, *Senior Success Center Ext. 4263*
Mrs. Melody Bentley, *Alternative Education Program Coordinator Ext. 4203*
Mr. Kip Staggs, *Athletic Director Ext. 4026*
Mr. Joey Neill, *Assistant Athletic Director*
Mr. Dave Nuckles, *Assistant Athletic Director*

SCHOOL SONG

Cheer, Cheer, for old Martinsville,
Wake up the echoes cheer with a will,
Send her volley cheer on high,
Shake down the thunder from the sky!
Although the odds be great or small,
Old Martinsville will win over all,
See her loyal team march on,
March onward to victory!

SCHOOL BOARD MEMBERS

Heather Staggs - President of Board
Luke Jackson - Vice President of Board
Dan Conway - Secretary of Board
Jacque Deckard - Board Member
Matt Hankins - Board Member

SUPERINTENDENT

Eric Bowlen 342-6641 Ext. 1008

ASSISTANT SUPERINTENDENT

Suzie Lipps 342-6641 Ext. 1052

Directors

Kyle Stout	Director of Operations	765-342-7896	Ext. 6101
Bradley Beaton & Lisa Callihan	Director of Transportation	765-342-5597	Ext. 5401
Kurt Bodell	Director of Food Service	765-342-6641	Ext. 1007
Nate Dilley	Director of Special Education	765-342-6641	Ext. 1012
Will Miers	Director of Technology	765-342-6641	Ext. 1037
Jenny Oakley	Director of eLearning & Literacy	765-342-6641	Ext. 1066
Chris Wright	Chief of Police	765-342-6641	Ext. 1021

Central Office Staff (PHONE: 765-342-6641)

Courtney Vandeventer	Executive Assistant & Communications Coordinator	Ext. 1008
Whitney Kuszmaul	Treasurer	Ext. 1003
Risa Breeden	ECA Treasurer	Ext. 1010
Brittany Davis	Deputy Treasurer	Ext. 1004
Kim Applegate	Payroll	Ext. 1002

MSD of Martinsville Bylaws & Policies

2330.01	<u>Homework Policy</u>
5136	<u>Personal Communication Devices</u>
5200	<u>Attendance</u>
5430	<u>Grading: Reporting Student Progress</u>
5500	<u>Student Conduct</u>
5513	<u>Care of School Property</u>
5600	<u>Student Discipline</u>
5517	<u>Anti-Harassment</u>
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5610	<u>Suspension and Expulsion of Students</u>
5840	<u>Criminal Organization Activity</u>
7440	<u>Facility Security Program</u>
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I. SCHOOL SCHEDULE

A.School Calendar for 2025-2026

AUGUST	5,6	Teacher Work Days
	7	First Student Day
SEPTEMBER	1	Labor Day (No School)
OCTOBER	8	eLearning Day
	9	Parent Teacher Conferences
	10	End of 1 st Nine Weeks
	13-17	Fall Break
NOVEMBER	26-28	Thanksgiving Break
DECEMBER	19	End of 2 nd Nine Weeks
	23	Winter Break Begins
JANUARY	5	School Resumes for Students
	19	MLK Day (No School)
FEBRUARY	16	Presidents' Day-No School
MARCH	6	End of 3 rd Nine Weeks
	23-27	Spring Break
MAY	21	Last Day for Students; End of 4th Nine Weeks
	22	Teacher Work Day

B. 7 PERIOD SCHEDULE

Period 1:	7:40 - 8:35 (w/announcements)
Period 2:	8:40 - 9:30
Period 3:	9:35 - 10:25
Period 4:	10:30 - 11:20
Period 5:	11:25 - 12:50

A Lunch: 11:25 - 11:55
 A Class: 12:00 - 12:50
 B Class: 11:25 - 12:15
 B Lunch: 12:20 - 12:50

Period 6: 12:55 - 1:45
 Period 7: 1:50 - 2:40

C. 2 HR DELAY SCHEDULE

Period 1: 9:40 - 10:13 (33 min)
 Period 2: 10:18 - 10:51
 Period 3: 10:56 - 11:29
Period 5: 11:34 - 12:42

A Lunch: 11:34 - 12:04
 A Class: 12:09 - 12:42
 B Class: 11:34 - 12:07
 B Lunch: 12:12 - 12:42

Period 4: 12:47 - 1:20
 Period 6: 1:25 - 1:58
 Period 7: 2:03 - 2:40 (w/announcements)

D. WELL WEDNESDAY SCHEDULE w/ARTIE HOUR

Period 1: 9:40 - 10:05
 Period 2: 10:10 - 10:35
 Period 3: 10:40 - 11:05
 Period 4: 11:10 - 11:35
 Period 5: 11:40 - 12:45
 A Lunch: 11:40 - 12:10
 A Class: 12:15 - 12:35
 B Class: 11:40 - 12:05
 B Lunch: 12:10- 12:40

Artie Hour: 12:45 - 1:40
 Period 6: 1:45 - 2:10
 Period 7: 2:15 - 2:40

*******MHS has a closed campus lunch hour, students are not to leave the building.*******

II. GENERAL INFORMATION

(State Law and School Board policies supersede content of student handbook)

A. SCHOOL VISION

Our vision is to provide for all students a safe and challenging educational environment which fosters the acquisition and development of:

- reading, writing, math, listening, and speaking skills.
- a broad base of knowledge.
- critical thinking, problem-solving skills, and decision making skills.

- adaptability to ever-changing environments.
- strong character and healthy lifestyles.
- respect for others in an increasingly diverse society.

B. SCHOOL'S ANTI-DISCRIMINATION PROMISE

Martinsville High School does not discriminate against any student on the basis of race, color, national origin, gender, sexual orientation, or disability, nor does it deny services to any of its students for such a reason.

C. STUDENTS' RESPONSIBILITY

Students are held responsible for knowing the contents of this handbook, -+all its inserts, all school rules, and any announcements, written or oral, made throughout the school year. Maybe we need to think about having them sign/meeting.

D. CHANGE OF ADDRESS

It is the student's and parent's responsibility to inform the Main Office, the Guidance Office, and the Clinic if he/she has a change of address, phone number, or e-mail in order to assist in mailings and in case of emergency.

E. STUDENT WELLNESS

The school clinic is available for students who become ill or injured during the school day during normal student class hours. Only minor first aid is available in the clinic.

Emergencies

For life and/or limb threatening emergencies and for any condition warranting EMS assistance, 911 will be called and parent(s)/guardian(s) will be notified. If a guardian declines EMS transport, this must be discussed and decided upon between the guardian and EMS services. Clinic staff will follow protocol regardless of parent request. In the event a guardian cannot be reached for immediate pick up for acute injury or illness necessitating prompt treatment, EMS may be called. Should Poison Control be notified, their guidelines will be followed by clinic staff. This includes the need for EMS transport.

Illness

The clinic staff may exclude from school a student who is suspected to have a communicable disease that is transmissible through casual contact and poses a threat to the health and safety of the student body. If excused from the clinic for a suspected or confirmed communicable illness or disease, students are allowed to return to school only after they have been evaluated by a physician or nurse practitioner and have a signed document stating that the student has been seen/treated and is safe to return. Communicable diseases are contagious and should be reported to the school office or clinic even if they are not cause for exclusion.

The Indiana Department of Health's Communicable Diseases Reference Guide for School provides the MSD of Martinsville with practice guidelines. The guidelines are as follows:

1. Fever of 100.4F or greater
Children who are ill should be fever-free for 24 hours without the use of fever-reducing medication (i.e. acetaminophen and/or ibuprofen) before attending or returning to school.
2. Witnessed vomiting or diarrhea
Children should be free from vomiting or diarrhea for 24 hours before returning to school.
3. Suspicion of conjunctivitis or "pink eye"
If bacterial conjunctivitis is diagnosed, students must be on antibiotics for 24 hours before attending school.
4. Suspicious rashes
Students must see a provider to rule out contagious illness before they will be allowed to return.

5. Injury that may require further evaluation and treatment
Only minor first aid may be administered by clinic personnel.
6. Suspicion of an untreated contagious condition (bacterial)
If an infection has been diagnosed, children need to be on an antibiotic for 24 hours.
7. A condition or illness that is causing such severe symptoms that the student is unable to participate in class (i.e. uncontrolled Asthma exacerbation, cough that is not well controlled, severe migraine impacting ability to function at school, etc.).

Clinic Excusal Process

All students leaving school during the day due to illness must do so through the school clinic. The clinic staff will determine whether the student should remain in school or go home based on the above guidelines and professional clinical judgment. No student will be released from school without proper parental permission. Students may not contact parents and ask to be picked up without clinic staff permission. If the student does not follow this protocol, the absence will be unexcused. If Family Member #1 listed in Skyward is unable to be reached, Family Member #2 will be contacted. School staff will next call the person(s) listed as Emergency Contacts and request the child be picked up if "Family Member #1" and "Family Member #2" are not able to be reached. Guardians are responsible for making sure contact information in Skyward is updated and correct.

Clinic Equipment

Clinics are supplied with limited equipment for emergencies to be used by school staff only. This equipment will not be provided to students for personal use. If ambulatory or assistive devices such as crutches, braces, splints or wheelchairs are necessary, these must be provided by a health care provider. A written order for use should be submitted to the clinic with restrictions and duration of use.

Managing Chronic Medical Conditions at School

Students who are diagnosed with chronic conditions which require emergency medications (diabetes, anaphylactic allergies, asthma, seizures, etc) must have physician documentation on file prior to starting school. Emergency action plans completed by the student's primary care physician and/or specialist must be on file in the clinic and updated every school year. Each student with an action plan will also have an Individualized Healthcare Plan completed by a registered nurse per Indiana state law. Permission to carry emergency medications outside of the clinic must be signed by the physician and on file IN the school clinic each school year. Private Duty nurses must be written into the student's Individualized Education Plan (IEP). The MSD of Martinsville may require a Memorandum of Understanding to be signed.

Prescription Medications

Students are required to bring all medications to the clinic to be stored. No medication will be allowed to be carried by students unless it is an emergency medication, such as Albuterol or insulin AND the Self Carry Authorization is signed by the guardian/physician and on file in the clinic. Prescription medications must be sent in the original container with a legible, original prescription label (with the appropriate students' name) and be accompanied by a signed Prescription Medication form from the guardian. Guardians are responsible for supplying necessary medications and supplies (i.e. inhalers and spacers). Should guardians need assistance with supplies, clinic staff may be contacted.

Over-the-Counter (OTC) Medications

Common over the counter medications are stored in the school clinic. A limited supply of acetaminophen and ibuprofen products may be available to be given at the discretion of the school clinic staff to any student who has written guardian permission via an OTC

Medication Administration Consent. Any additional over-the-counter medications (including cough drops) will be kept in the clinic and must be supplied by the parent. An over-the-counter medication administration consent form must be completed and signed by the parent/guardian for provided medications, as well. All medication must be in the original unopened container and will be given according to the directions on the package/bottle. If the dosage needed for a child exceeds label directions, a written order from the student's medical provider is required. All medications administered at school must be approved by the FDA, and no homeopathic or herbal medications will be administered. Over-the-counter medications sent into school will be kept until the end of the school year unless directed otherwise.

Transporting Medications

Parents are responsible for any medications brought into the clinic. Clinic staff will count controlled medications and maintain a log. Parents are encouraged to transport controlled medications (most commonly ADHD medications) to the clinic and verify clinic staff count. Parents are to make arrangements for medications to be picked up prior to the last staff day of school. Controlled substances will NOT be sent home with students.

Immunizations

Student immunization records must be on file and compliant with the State of Indiana immunization requirements prior to the first day of school. Students with incomplete immunization records are subject to exclusion from school 20 days from the start of school pursuant to Indiana Code 20-34-4-5. Any student filing Medical Exemption or Religious Exemption must have signed documentation filed each school year and prior to the first day of school. Exemption paperwork may be picked up at the school or found on the school website under Student Services.

Hearing Screenings

Indiana Code 20-34-3-14 states that all school corporations shall conduct annual hearing tests on all students in grades 1, 4, 7, and 10. However, any student may be tested upon request by parents and/or school staff. If a problem is identified, parents will be notified of the test results and recommendations. If a parent does not wish to have their child tested, the parent must decline in writing and submit to the Speech Department or Front Office.

Vision Screenings

Indiana Code 20-34-3-14 states that all school corporations shall conduct an annual screening test of the visual acuity of all children in grades K or 1, 3, 5, and 8. Other children suspected of having a visual impairment will also be screened upon request of parent or school staff. Local eye care professionals, school nurses, and clubs may screen students. If a problem is identified, parents will be notified of the test results and recommendations. If a parent or guardian does not wish to have their child tested, a signed letter must be filed with the clinic declining the required service prior to the exam date.

Head Lice

Parents of students found with live lice will be notified and encouraged to pick up their student. Immediate pick up will be required if the student is itching badly enough to deter from learning. Students must then be treated. After treatment, the parent is to bring the student back into the clinic for reevaluation before they will be allowed to return to the classroom. The parent/guardian shall remain with the student until the clinic staff has checked the students hair and the student is readmitted. The student may return to school if no live lice are identified. If live lice are still found to be present, the student will be sent home. Whole classroom lice checks will not be performed.

Bed Bugs

In the event a bug is found on a student or on their belongings, the bug is to be removed, contained, and disposed of. Students will be allowed to change into clean clothing provided by the clinic. Student items may be bagged and returned to the student at the end of the school day. Parents of students with bed bugs will be notified. Students are not to be excluded due to the presence of bed bugs on their person or belongings.

Telehealth/Virtual Appointments with NursesDirectConnect

The MSD of Martinsville has partnered with NursesDirectConnect to provide in-school and/or at-home telehealth and virtual appointments for all students and their families. This service allows for parents and students to miss less time out of the classroom for mild illnesses and conditions, such as ear infections, sinus infections, and skin conditions. Clinic staff has the ability to swab students for illnesses such as Covid-19, Influenza A & B, and Strep. NursesDirectConnect accepts most insurances, including Medicaid. Permission from guardians must be obtained prior to this service being accepted and utilized for any student. Guardians accept all responsibility for charges and services received.

F. SCHOOL SAFETY DRILLS

Fire drills and other emergency related drills are required by state law and must take place at specific times during the school year. Students are requested to be attentive and follow instructions in an orderly manner. Activating fire alarms without just cause by students is against the law and will be dealt with by strong disciplinary action.

G. SCHOOL PSYCHOLOGIST RESOURCES

MSD of Martinsville Schools include School Psychologists on their building level problem solving teams. School psychologists serve students by providing collaborative feedback to teaching teams, designing behavior plans, assisting teachers and students with interventions (social/emotional and academic), and facilitating small groups. A school psychologist working as a member of the problem solving team may meet with a student individually to assist the student with social/emotional, academic, or behavioral challenges.

The MSD of Martinsville also has partnered with various vetted outside resources to provide our students with additional mental health options/services.

Should a student need to meet with a school psychologist for more intensive interventions, written parent permission will be obtained.

H. INSTRUCTIONAL MEDIA CENTER (LIBRARY)

POLICIES AND INFORMATION FOR STUDENTS

- The IMC is open each school day during school hours.
- All circulating books may be checked out for a **three week loan period**. Students returning books late will be fined ten cents per book, per day, excluding weekends and school holidays. Late fees will be capped at the value of the book.
- **Student parking permits will not be issued** to students who have overdue library books, or owe library fines. Also, overdue books and fines may result in a student losing the privilege of attending Dances, Prom, or other Extracurricular Activities, etc.
- Students who need to do research during Artie Period must obtain a pass from an IMC staff person or teacher prior to the beginning of their study hall period. Passes will not be accepted from substitute teachers. Students wishing to come to the Media Center during their lunch period must obtain a pass from the librarian or their classroom teacher prior to their lunch period.
- Students are not permitted to eat lunch in the IMC and any snacks should be eaten in the non-carpeted areas

WE LOOK FORWARD TO SEEING YOU IN THE MEDIA CENTER!

I. INSURANCE

At the beginning of each school year an application for low-cost medical insurance will be provided for your student. The school does not carry medical insurance on the students. Hopefully, nothing will happen to your child that requires medical expenses, but we cannot guarantee this. If you do not have a family plan that covers medical expenses for your child, you may wish to consider this low-cost insurance or check with our Family Service Coordinator to see if you qualify for Hoosier Healthwise insurance, provided by the state.

J. LOCKERS

Students will be assigned a locker at the bookstore. Combinations on every locker are changed each year and are given out only to the person assigned to that locker. Students are not to reveal to others their combination in order to ensure the safety of items left in the locker. In case of the lock or locker malfunctioning, the student should report this problem to the bookstore. **Students must not trade lockers or put their books and belongings in someone else's locker.** Food and drinks are not allowed to be kept in lockers. Consequences will be given for violations of these policies. *Backpacks are not to be taken to classrooms without permission from school administration or the clinic.* Lockers are the property of Martinsville High School and any locker and its contents may be checked at any time by school officials.

K. VISITORS

Parent and non-parent visitors are allowed on official business only and should also check in at the front office. If a parent needs to see a teacher, an appointment needs to be made (765-342-5571) or visit our website for email addresses (<https://www.msdoofmartinsville.org/martinsville-high-school/>) to contact a staff member. Martinsville High School students should refrain from inviting non-parent visitors to school for security reasons. Any exception should receive administrative approval in advance of the visit.

Visitors are expected to check out through the front office once their visit has concluded.

L. RESPECT FOR SCHOOL FACILITIES

Students involved in destruction of school property will be charged for the damages that are caused. Additional consequences may be imposed in accordance with IC 20-33-8.

M. LATE SIGN-IN

When a student arrives after the school day has begun, he/she **MUST** report to the front office to sign in. If the student is more than 10 minutes late, he/she will be counted absent in that class and should still report to class. If the student is **less than 10** minutes late, he/she should report to class.

N. CLOSED CAMPUS

Upon arriving on school grounds, students are expected to directly enter the school building. No loitering on school property is permitted. Students are also not permitted to leave school grounds once they have arrived on school property without permission from the front office. Students are to remain inside the building from time of arrival until dismissal.

Students are also not to leave the building at any point or during lunchtime unless prior arrangements have been made. (See "Leaving School" – immediately following this section.)

Additional consequences may be imposed in accordance with IC 20-33-8.

P. EXTRACURRICULAR ACTIVITIES

1. Homecoming Dance eligibility
 - a. Students who have exhibited a pattern of punctuality issues prior to the Homecoming Dance may be disqualified from attending the dance. The following criteria will be used to determine eligibility:
 - i. Having 4 or more tardies to any single class period from the start of the school year until the date of the Homecoming Dance
 - b. Students who have committed disciplinary offenses resulting in in-school suspensions or out-of-school suspensions up to the date of the Homecoming Dance may be denied the privilege of attending at the discretion of the school administration. This may include offenses such as:
 - i. Possession/use of vapes or drugs, fights, disrespectful behavior, disruptive behavior, bullying, etc.

2. Prom eligibility

- a. To purchase a prom ticket, a student must be a junior or senior at MHS.
- b. Guests of junior or senior students:
 - i. who are an MHS freshman or sophomore may attend prom with the MHS junior or senior if approved by administration.
 - ii. who are an MHS graduate under the age of 21 may attend prom with the MHS junior or senior if approved by administration.
 - iii. who are not from MHS will need to be approved by the administration.
 - iv. who are not in school may be required to complete a background check or interview with school administration.
- c. Students who have exhibited a pattern of attendance and/or punctuality issues may not be permitted to attend prom. The following criteria will be used to disqualify a student's eligibility to attend:
 - i. Having 15 or more unexcused absences to any single class period from the first day of school until the prom event
 - ii. Having 6 or more tardies to any individual class period in any single semester.
- d. Students who have committed disciplinary offenses resulting in in-school suspensions or out-of-school suspensions up to the date of the Prom may be denied the privilege of attending at the discretion of the school administration. This may include offenses such as:
 - i. Possession/use of vapes or drugs, fights, disrespectful behavior, disruptive behavior, bullying, etc.

3. Attending after-school events

- a. Students who have a full-day unexcused absence will not be permitted to attend any after-school activities that day

III. ATTENDANCE

Regular attendance is essential for children to be successful in their educational endeavors. Students are bound by the requirements of the Indiana Compulsory Attendance Laws. Students are expected to attend school regularly and be on time for classes in order to benefit from instructional programs and develop responsible personal habits that are respected in society and therefore a part of the educational process.

Reporting Absences

When a student is absent from school, a parent/legal guardian should contact the school at 765-342-5571 and select the attendance option OR email attendance@msdmartinsville.org and provide the following information: (A) student's name and grade, spelling the student's last name (B) relationship of person to student, (C) reason for absence, and (D) dates covered by current absences.

Parents/Legal Guardians should contact the school before 1:00 P.M. on the day of absence. The school district's automated phone system automatically calls parents/guardians, starting at 9:30 A.M. daily. The calls are made only for those students who have unexplained absences. Tardies are not included in this process. Unexplained absences are considered unexcused absences or trancies.

Attendance Procedures

General Responsibilities of Parents or Legal Guardians

- Parents/Legal Guardians are responsible for the attendance of their students in school.
- The Principal/Counselor will be informed of irregular attendance patterns and unexcused absences, and will help students with attendance problems. The Principal/Counselor shall make recommendations to the teacher and/or the attendance officer which she/he he/she believes will aid the student.
- Referral of a student with an attendance problem may be made by a teacher to the Principal and/or official in charge of attendance.
- Correction of absenteeism and/or tardiness to the school is the responsibility of the parents/legal guardians. The school will assist in all ways possible.

- Parents/Legal guardians are requested to notify the school office each day to report extended illnesses of their student.
- Parents/Legal Guardians are requested to notify the school office to report family travel at least 5 days prior to travel date. All make-up work (including tests) must be completed to the teacher's satisfaction within five (5) days of the student's return to school.

Attendance Guidelines

- **AUTHORIZED ABSENCES:** The MSD of Martinsville allows students to have 6 excused parent/legal guardian authorized absences each school year that do not require documentation for the absences. After these 6 excused absences have been utilized, all further absences will require proper documentation to be recorded as an excused absence. If documentation is not provided, these absences will be recorded as unexcused absences.
- **DOCUMENTATION:** All legal or medical documentation must be submitted within 5 days for the absence to be recorded as excused. The MHS attendance fax # is 765-341-2405.
- **BEREAVEMENT:** Martinsville High School will excuse up to 5 days of absences for bereavement.
- **TRUANCY:** Students who are not accounted for in their scheduled class and do not have permission from a staff member to excuse their absence will be considered truant and will face appropriate consequences.
- **HABITUAL TRUANCY:** IC 20-20-8-8 defines habitual truancy as absenteeism of 10 days or more for unexcused reasons.
- Habitually truant students are eligible for suspensions and expulsion (as referenced below in the "Student Conduct" section).
- **CHRONIC ABSENTEEISM:** Chronic absenteeism includes students absent from school for ten percent (10 percent) or more of a school year for any reason.
- **VACATION LEAVE:** A student may apply for vacation leave once a school year. Forms must be filled out 3 school days before the departure date. The vacation leave will be approved if the student meets the criteria explained on the vacation leave form.
- Forms are available in the guidance office. **NO VACATION LEAVES WILL BE APPROVED FOR THE LAST WEEK OF A SEMESTER.**
- **LEAVING SCHOOL:** Before granting permission for a student to leave school, there must be either written or verbal approval with the front office from the parent/legal guardian. If the student has a doctor or dental appointment, he/she should bring a note to the attendance office before school and obtain an out-of-school pass. At the time indicated on the pass, the student should then report to the front office and sign out. If the student returns to school that same day, he/she is to report back to the attendance office with the original pass signed by the doctor or dentist, and obtain a permit slip to class. If the student cannot return to school until the next school day, he/she must bring the pass signed by the doctor or dentist back to the attendance office (IC 35-43-5-2 altering or forging a medical statement is a class C felony; referral to the prosecutor could result).

Attendance Letters

Attendance letters are generated and sent via email on the 5th unexcused absence, 10th unexcused, and 18th unexcused absence.

Excused Absence

An excused absence is an absence for reasons acceptable to the school. The following are examples of excused absences:

- Personal illness or serious illness of the immediate family.
- Death of a member of the immediate family or relative living in the home.
- Court appointments
- Required religious observance.
- Absences which are pre-arranged and approved by the principal.

If it is necessary for students to leave during the school day, parents/legal guardians must contact the guidance office before the student leaves. Parents/Legal Guardians should sign their students out in the guidance office. Students returning from appointments must sign in at the guidance office.

Unexcused Absence

An unexcused absence is an absence not listed in the excused absence section or acceptable/approved by school authorities. Such an absence may occur with or without the knowledge of the student's parents/legal guardians. The following are examples of unexcused absences:

- Oversleeping
- Skipping School or Class
- Missing the School Bus
- Babysitting
- Failure to Provide a Doctor's Note After Five (5) Days of Absence
- Family Vacations Taken Without the Approval of the Principal

Students who are truant from school will be referred for disciplinary action and may lose credit for any class activity that took place in their absence. Parents/Legal Guardians will be informed about unexcused absences via 5-day, 10-day, and 18-day unexcused attendance letters. Students considered with 18 or more unexcused absences are considered as chronically absent. A student with several unexcused absences may also be referred for disciplinary action.

IV. TRANSPORTATION

MSD of Martinsville Transportation Policy

STUDENT SAFETY IS A DEPARTMENT PRIORITY.

Proper conduct on school buses by all transported students is required.

Transportation that is granted to the general education students of the MSD of Martinsville is a privilege, not a right. This does not apply to the specialized needs of our students in our SPED programs. The privilege granted to students to ride district provided transportation is contingent upon proper student behavior guidelines and rules. These rules are on display inside each bus in the form of a bright yellow sticker that clearly depicts the rules that are to be followed.

Each student and their parent/guardian is responsible for the behavior of the student before, during, and after the student is on the bus. Bus drivers have the right and authority to assign seats on MSD of Martinsville buses. This is done to ensure student safety and to maintain a calm/peaceful atmosphere on the bus. Bus drivers have the authority and the responsibility to maintain a calm bus ride to and from school or other school related activities. Doing this promotes safety. This allows the driver to have three important things on their bus. Safety, discipline, and consistency.

Student Discipline

- A. Indiana Code 20-27-10-2 states: When students are being transported on a school bus, the students are under the supervision, direction, and control of the school bus driver and are subject to disciplinary measures by the school bus driver and the governing body of the school corporation.
- B. Students are not to be assigned positions of authority over other students for the purposes of maintaining student discipline.

A student's privilege to ride the school bus or in school provided transportation may be suspended or revoked. Revocation of a student's bus riding privilege is not considered an exclusion, expulsion, or suspension from school. The district does not provide alternative transportation for a student that has lost their riding privileges.

Parents are also responsible for their student's behavior while they are at their designated bus stop.

When the conduct or actions of a student's behavior is unsafe to themselves or others, the transportation department takes this very seriously. All actions of misconduct are deemed as a safety violation. Because of this, these rules are implemented by the MSD of Martinsville Transportation Director, School Administrators, and bus drivers.

BUS RULES

These bus rules have been established for all students to follow to ensure a safe bus ride for all. These rules are clearly posted inside of each bus as a reminder:

1. Observe the same conduct as in the classroom.
2. Be courteous, and do not use profane language.
3. DO NOT eat or drink on the bus.
4. Keep the bus clean.
5. Cooperate with the driver.
6. DO NOT smoke or vape.
7. Do not be destructive.
8. Stay in your seat.
9. Keep head, hands and feet inside the bus.
10. Bus driver is authorized to assign seats.

School Bus Conduct Report

When the bus rules are not followed, a School Bus Conduct Report will be completed. The purpose of this report is to record the incident together with all the pertinent facts so the transportation director, principal, assistant principal and bus driver will have a written record of the incident. This report will help in determining the proper discipline based on the violation/violations of bus rules that will be shared with the student and his or her parent/parents or legal guardian. This form is to be completed by the driver in a professional, accurate, clear and concise manner. Assistance in completing this form is available from the transportation department. NOTE: These forms are multiple copy, carbonless paper; therefore please press hard when writing to assure all copies clearly display what is being written.

- A. Driver shall complete the form as soon as practical after the incident.
- B. The driver shall immediately, upon completion of the School Bus Conduct Report, bring the report to the transportation department.
- C. If the disciplinary problem with student(s) occurs while being transported, the driver feels that is serious enough and that immediate attention is needed; the driver may ask that the principal or assistant principal or their designee take action upon arrival at school even though the procedures as outlined above have not been completed.
- D. Communication between the principal, bus driver and the transportation director concerning a School Bus Conduct Report, or any incident that involves immediate intervention at the students school by the principal or his/her designee, ensures that all needed information is known and can be addressed. Once this occurs, a determination will be made as to whether video footage of the incident needs to be viewed.
- E. Distribution of School Bus Conduct Report copies is indicated on the bottom of the form. White-School, Yellow-Transportation, Pink-Parent and Gold-Driver. It is the drivers responsibility to maintain each copy they are given. The school and transportation will keep their respective copies. This will be used for future reference should certain students continue to receive conduct reports. These will be used in determining future discipline.
- F. Parental contact ensures they received their copy of the conduct report. Previous parent contact should also be noted on the form as well. This highlights that a warning, or warnings, have been given for unacceptable behavior. When a driver makes a call to parent/parents or legal guardian to discuss a student's behavior on the bus, the driver shall write down the date, time and the violation that they contacted the parent over. They shall also make a note as to how the conversation went. This highlights a verbal warning was given that unacceptable behavior was taking place before a conduct report was issued.
- G. In the event of severe infraction of the rules, resulting in abuse or danger to him/herself or other students, the bus driver shall safely and as quickly as possible, pull the bus over, put the bus in neutral, set the parking brake and activate emergency flashers. The driver shall immediately ask for assistance over the radio. The driver shall give their location and stay there until help arrives.
- H. The transportation director, principal and driver shall work together and determine the number of days the student will be denied the privilege of riding the bus, proportional to the seriousness of the misconduct.
- I. In the event that a student willfully causes damage to the school bus, the student's parent/parents or legal guardian shall be notified of the incident and a conference will be necessary between the principal, transportation director and the parent/parents or legal guardian before the student's riding privilege is restored. The transportation director shall have an estimate of the cost to repair the damage. This shall be paid in full prior to a student's riding privileges being restored as well.
- J. Denial of the privilege of riding the bus does NOT relieve the student or the parent/parents or guardian of the compulsory attendance law. The student is to be at school as usual. The parent/parents or guardian will need to provide a means for the student to be in school as usual and on time.
- K. Make sure your student arrives at the school bus stop at least 10 minutes prior to scheduled pick up time. Make sure they are dressed appropriately for the weather conditions. Pick up/drop off times can vary slightly due to unforeseen circumstances.

A. BUS INCIDENT REPORT/PROGRESSION OF PENALTIES

The bus driver issues School Bus Incident Reports whenever a student misbehaves on the bus. This form, printed in triplicate, is given to the high school administration who will take action upon the reason for referral and mail the parent's copy to the residence.

School bus incident reports may result in consequences ranging from warnings to school suspensions and/or bus privilege suspensions.

SPECIAL NOTE: The student may forfeit the privilege to ride the bus at any time a behavior constitutes a more severe punishment. This progression of penalties is a policy of the Martinsville School Corporation.

B. PARKING LOT PROCEDURES

There are specific procedures now in place to expedite vehicles exiting the student parking lot. ALL vehicles leaving the south end

(nearest the band lot) will be required to exit the parking lot LEFT towards Illinois St. if you use the two exits closest to Illinois St. and RIGHT if you leave the parking lot using the two exits closest to York St. This exiting procedure will be in effect at the end of the school day for approximately 20 minutes. Students are reminded to stay in single file as they exit the parking lot on either side. There is a 'crossover lane' in the center of the parking lot to allow vehicles to exit from either desired side.

C. REGISTRATION OF A STUDENT VEHICLE

Student drivers must obtain a student-parking permit through the bookstore.

1. All student debts must be paid in full before obtaining a student parking permit.
2. Student parking permits can be revoked upon incursion of further debt during the school year.
3. A driver's license and/or student I.D. must be shown in order to obtain a parking permit.
4. Registration forms must be completed in full. (Vehicle registration needed).
5. All debts should be paid and vehicles should be properly registered by the last student day in August.
6. Parking permits are to be displayed on the vehicle's rear view mirror.
7. Failure or refusal to register a vehicle results in the loss of parking privileges.
8. Vehicles illegally parked, parked in the wrong area (including a senior parking space that does not belong to them), or without a proper parking permit, etc. will be towed at the owner's expense. Vehicles towed can be picked up at Hunter Towing, 2600 SR 37 S, or call 342-2241.

D. VEHICLES

Driving to school is a privilege, **NOT** a right. In order to retain this privilege, students must abide by the following rules:

1. Students who **wish** to drive to school must register their vehicle in the bookstore.
2. Students are to park in the lot located to the west of the school
3. Student drivers must give the right-of-way to **pedestrians** and **school buses** at all times. You are **NOT** to leave the parking lot after school until all buses have cleared the lot.
4. Once a student has entered the building, he/she will not be permitted to return to his/her vehicle during the school day. Only in extenuating circumstances and with permission from the main office will this be waived.
5. Cars could be subject to searches if reasonable suspicion is determined.

E. DRIVING VIOLATIONS

1st Violation – parking privileges revoked for one week

2nd Violation – parking privileges revoked for the remainder of the school year

Violations that create dangerous circumstances may result in more severe consequences regardless of the number of offenses.

F. DRIVING PRIVILEGES

Any student between the ages of thirteen (13) and fifteen (15) who is habitually truant (10 days) may not be issued an operator's license or learner's permit to drive a motor vehicle until the student is at least eighteen (18) years of age. Each school or school corporation must submit to the Indiana Bureau of Motor Vehicles (BMV) information to indicate a student's ineligibility for an operator's license or learner's permit due to the student's habitual truancy. The school or school corporation may periodically review the student's eligibility.

V. FOOD SERVICE & NUTRITION

All students reporting at our normal start time will have the opportunity to participate in our free "Fuel up for Success" Grab N Go Breakfast before the start of the school day. Students will be assigned a lunchroom time where they will have the option to purchase lunch from our school kitchen or carry lunch in from home.

All student purchases and deposits are recorded individually and can be monitored by parents via Family Access. Parents/students are encouraged to prepay for purchases by sending funds to school in an envelope with the student's name and the amount of the deposit

written on the outside of the envelope or by using our secure parent portal. Each student will be assigned an individual PIN or use a lunch ID card to access their meal account when they proceed through the line. Funds are kept in individual meal accounts for each student and only accessible by the student they are deposited for. Parents will be notified when the account becomes low via School Messenger.

We understand that unforeseen circumstances may cause an account to go temporarily in the “red.” Should this occur, the district policy 8500 will be followed. Students will not be allowed to charge ala carte items including milk. Our full Pre-Paid Meal Account Procedure/Charge Policy can be found at www.artiescafe.org or by contacting the Food Service Office.

Please visit www.artiescafe.org for updated meal pricing. Additionally, ala carte purchasing restrictions can be placed on your students account by contacting Food Services.

If you feel your **family will qualify for free/reduced priced meal benefits** you are **encouraged to complete an Assistance Application** form. Meal Assistance forms can be completed in Skyward Family Access or paper forms are available throughout the school year in the office. Should you have any questions regarding your application, or your meal account, you may reach the Food Service Department at [765-349-4452](tel:765-349-4452).

Menus are available on the Food Service website at artiescafe.org at the beginning of each month. Students may bring their lunch but we discourage “fast food” and soda. In order to provide a safe learning environment, we do not allow visitors and guests to eat lunch with their student.

To maintain a positive safe environment for all students including those with food allergies, birthday parties or other large group activities are not permitted during the lunch hour nor may any food be catered into students. Including, but not limited to third party food delivery services.

VI. ACADEMIC INFORMATION

A. GRADUATION REQUIREMENTS

Martinsville High School complies with the required number and type of courses as specified by the Indiana Department of Education for diploma types. For further information from the DOE, please visit this link: [DOE Graduation Requirements](#)

Participation in the graduation ceremony by those who have met school and IDOE requirements will be contingent on students being in good standing with school administration. A student may be denied participation in the graduation ceremony if the school administration deems their school conduct to warrant the denial.

B. WEIGHTED CLASSES

The following classes utilize a weighted grading scale:

1. Junior and Senior academic English classes, AP Language Composition, AP Literature Composition
2. All advanced World Language classes (3rd year on)
3. Algebra II, Pre Calculus, AP Calculus AB & BC, Math Special Topics, AP Statistics
4. AP Chemistry, Biochemistry, Anatomy & Physiology, AP Physics, AP Biology, AP Environmental Science, Human Body Systems, Medical Interventions
5. AP Government, Ivy Tech US History, AP European History, AP World History, AP Microeconomics, AP Human Geography
6. PLTW: Principles of Engineering, PLTW: Civil Engineering & Architecture
7. Computer Science A, AP Principles of Computer Science

To receive a weighted grade, a student must earn a C or better. The following weighted scale is used for the classes listed above:

A = 5.0

B+ = 4.33

A- = 4.67

B = 4.0

B- = 3.67

D+ = 1.33

C+ = 3.33

D = 1

C = 3.0

D- = 0.67

C- = 2.67

*NOTE: Any classes taken online (Indiana Online Academy., APEX, etc.) will NOT receive a weighted grade with the exception of ASL-III (I.O.A.) or an I.O.A. course taken because it did not fit into the student's in-person schedule.

**NOTE: Students and parents should refer to the course catalog for a comprehensive list of the courses which qualify for a weighted grade.

C. VALEDICTORIAN AND SALUTATORIAN

Valedictorian and Salutatorian will be determined at the end of the 1st semester of the senior year based upon students' cumulative G.P.A. at the end of the 1st semester. For a student to qualify as a valedictorian or salutatorian he/she must have been enrolled at Martinsville High School for two years, one being the senior year.

D. HONOR ROLL

In order to qualify for the honor roll, a student must be enrolled full time.

- Straight "A" Honor Roll - All grades in full credit classes must be an "A-" or above.
- A-B Honor Roll - All grades in full credit classes must be a "B-" or above.

E. GUIDANCE SERVICES

Guidance services are available for all students at Martinsville High School. Counselors advise students on a variety of matters such as career information, occupational information, and course selections. Counselors are available to assist students with social, school, or home problems.

The Senior Success Center (SSC) can be utilized as the central location for information on colleges, financial aid opportunities, and vocational information for student and community use. Detailed information on most post-secondary institutions in Indiana is available. Scholarship information can also be found in the SSC.

Student scheduling is a process that involves students, parents and counselors. We encourage the use of four-year plans so that students can sequentially outline and plan their curriculums to adequately prepare themselves to meet their academic and career goals.

For other Frequently Asked Questions regarding guidance services, visit our link on the schools web site at

<https://www.msdoofmartinsville.org/counseling/>

F. PARTIAL SCHOOL DAYS

In accordance with the Department of Education instructional days and time requirements, students are not permitted to have partial-day academic schedules. Exceptions to this policy, include but are not limited to - Internships, Career Exploration Courses, I.E.P.s, 504 plans, and economic/family hardships can be discussed with school administration.

G. EARLY GRADUATION

Any students who meet state and local graduation requirements, including passing any required graduation examination, may be eligible to graduate prior to the end of the 2nd semester of their senior year.

If a student wishes to graduate early, he/she is must meet the following local requirements/guidelines:

1. The student and parent(s)/guardian(s) must [submit an application](#) to their counselor with the intent to graduate early
2. The student and parent(s)/guardian(s) must meet with the counselor and an administrator for an interview to receive approval based on the following criteria:
 - a. The student must have completed, or be on track to complete all graduation requirements for their intended diploma
 - b. The student must have a post-graduation plan that necessitates an early graduation. This may include:
 - i. Military enlistment prior to the normal graduation date

- ii. Early post-secondary education enrollment (ie. college, trade school, etc)
- iii. Obtaining a career-specific job* prior to the normal graduation date
- iv. Obtaining employment for the purpose of saving money toward post-secondary education enrollment*

*Employment must be secured prior to early graduation for the student to be permitted to graduate early

Final approval of an early graduation application is at the discretion of the MHS administration.

Early graduation requirements for graduates whose freshman year begins in the 2026 school year are significantly altered per guidance from the State. For additional information go to: <https://www.in.gov/doe/students/graduation-requirements/>

NOTE: Students who are utilizing the Postsecondary-Readiness Competency waiver are not eligible to be early graduates.

H. ADD/DROP DEADLINES

At the beginning of a grading period, students will have up to 5 days to request a change to their schedule (adding/dropping a course). After 5 days, any changes to a student's schedule will require administration's approval or a determination from a case conference (for students with special services).

Due to the cost incurred by the school district to administer AP exams, students who drop an AP course after the first 12 weeks of the course will be required to cover the cost of the AP exam regardless of whether or not the student takes the exam. For a list of fees associated with AP exams, please refer to this site: <https://apstudents.collegeboard.org/exam-policies-guidelines/exam-fees>

Any course change on a student schedule after the schedule change window of a new term results in a withdrawal and failure grade unless the change is the result of a prerequisite class failure, scheduling error or conflict, or is permitted with administrative approval to exempt a failing grade.

I. HOMEWORK

The student is responsible to make arrangements with his/her teacher on the day of his/her return to school to make up missed assignments if prior arrangements have not been made. Teachers are required to give students a minimum of the number of days that they were absent to make up the work that was missed.

Students who are given an out-of-school suspension (O.S.S.) will be allowed to make up work during the time they are suspended and receive credit. Students will be given the same number of days they are suspended to make up the work.

J. FIELD TRIPS

Students must be in good attendance, academic and behavior standing at the discretion of the administration and classroom teacher to attend field trips. Students who do not qualify for attending a field trip will be given an alternative assignment.

K. PLAGIARISM/CHEATING

Plagiarism and cheating are serious academic and behavioral offenses. When you properly acknowledge the contributions made by other people, you are showing respect for their work and giving credit where credit is due (i.e. research paper). You are not falsely misleading the reader to believe that the work you present is solely your own. Using someone else's ideas or words and representing those ideas or words as your own, either on purpose or through carelessness, is a serious offense known as plagiarism/cheating.

The penalty for plagiarism/cheating may result in a zero on the assignment and may also be addressed further by school leadership. Additionally, students who are accomplices to cheating (i.e. providing answers) may receive consequences determined by the administration.

L. CLASS AUDITS

Students who earn a C- or worse in a class will have the opportunity to audit the class for the potential to earn a better grade and improve their GPA. Should a student complete an audited class with a better grade than their previous grade, the better grade will replace the previous grade in the GPA calculation. Students are only allowed to audit up to 4 classes in their high school career. Any additional course audits beyond 4 require administrative approval.

VII. TECHNOLOGY

TECHNOLOGY

The 2025-2026 pricing structure for all repairs and replacements is located on the District's website.

*All unpaid device breakage fees will be sent to collections and a \$5.00 charge will be added for processing.

STUDENT TECHNOLOGY ACCEPTABLE USE AND SAFETY (A.U.P.)

Technology has fundamentally altered the ways in which information is accessed, communicated, and transferred in society. As a result, educators are continually adapting their means and methods of instruction, and the way they approach student learning, to incorporate the vast, diverse, and unique resources available through the Internet. The School Board provides Technology Resources (as defined in Bylaw 0100) to support the educational and professional needs of its students and staff. With respect to students, District Technology Resources afford them the opportunity to acquire the skills and knowledge to learn effectively and live productively in a digital world. The Board provides students with access to the Internet for limited educational purposes only and utilizes online educational services/apps to enhance the instruction delivered to its students. The District's computer network and Internet system do not serve as a public access service or a public forum, and the Board imposes reasonable restrictions on its use consistent with its limited educational purpose.

The Board regulates the use of District Technology Resources by principles consistent with applicable local, State, and Federal laws, the District's educational mission, and articulated expectations of student conduct as delineated in the Student Code of Conduct. This policy, its related administrative guidelines, and the Student Code of Conduct govern students' use of District Technology Resources and students' personal communication devices when they are connected to the District computer network, Internet connection, and/or online educational services/apps, or when used while the student is on District-owned property or at a District-sponsored activity. (see Policy 5 136)

Users are prohibited from engaging in actions that are illegal (such as libel, slander, vandalism, harassment, theft, plagiarism, inappropriate access, and the like) or unkind (such as personal attacks, invasion of privacy, injurious comment, and the like) when using District Technology Resources. Because its Technology Resources are not unlimited, the Board also has instituted restrictions aimed at preserving these resources, such as placing limits on use of bandwidth, storage space, and printers.

Users have no right or expectation to privacy when using District Technology Resources (including, but not limited to, privacy in the content of their personal files, e-mails, and records of their online activity when using the District's computer network and/or Internet connection).

First, the District may not be able to limit access technologically, through its Technology Resources, to only those services and resources that have been authorized for the purpose of instruction, study and research related to the curriculum. Unlike in the past, when educators and community members had the opportunity to review and screen materials to assess their appropriateness for supporting and enriching the curriculum according to adopted guidelines and reasonable selection criteria (taking into account the varied instructional needs, learning styles, abilities, and developmental levels of the students who would be exposed to them), access to the Internet, because it serves as a gateway to any publicly available file server in the world, opens classrooms and students to electronic information resources that may not have been screened by educators for use by students of various ages.

Pursuant to Federal law, the Board has implemented technology protection measures that protect against (e.g., filter or block) access to visual displays/depictions/materials that are obscene, constitute child pornography, and/or are harmful to minors, as defined by the Children's Internet Protection Act. At the discretion of the Board or the Superintendent, the technology protection measures may be configured to protect against access to other material considered inappropriate for students to access. The Board also utilizes software and/or hardware to monitor online activity of students to restrict access to child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors. The technology protection measures may not be disabled at any time that students may be using the District Technology

Disabling such resources will cease to protect against access to materials that are prohibited under the Children's Internet Protection Act. Any student who attempts to disable the technology protection measures will be subject to discipline.

The Superintendent or the Technology Department Leadership Team may temporarily or permanently unblock access to websites or online education services/apps containing appropriate material, if access to such sites has been blocked inappropriately by the technology protection measures. The determination of whether material is appropriate or inappropriate shall be based on the content of the material and the intended use of the material, not on the protection actions of the technology protection measures.

Pursuant to Federal law, students shall receive education about the following:

- Safety and security while using e-mail, chat rooms, social media, and other forms of direct electronic communications
- The dangers inherent with the online disclosure of personally identifiable information regarding minors
- The consequences of unauthorized access (e.g., "hacking", "harvesting", "digital piracy", "data mining", etc.), cyberbullying, and other unlawful or inappropriate activities by students online
- Unauthorized disclosure, use, and dissemination of personally identifiable information regarding minors

Staff members shall provide instruction for their students regarding the appropriate use of technology and online safety and security as specified above. Furthermore, staff members will monitor the online activities of students while at school.

Monitoring may include, but is not necessarily limited to, visual observations of online activities during class sessions or use of specific monitoring tools to review browser history and network, server, and computer logs.

Building principals are responsible for providing training so that Ed-Tech users under their supervision are knowledgeable about this policy and its accompanying guidelines. The Board expects that staff members will provide guidance and instruction to students in the appropriate use of District Technology Resources. Such training shall include, but not be limited to, education concerning appropriate online behavior, including interacting with other individuals on social media and in chat rooms, and cyberbullying awareness and response. Users of District Technology Resources (and their parents if they are minors) are required to sign a written agreement to abide by the terms and conditions of this policy and its accompanying guidelines.

1. Students will be assigned a school email account that they are required to utilize for all school-related electronic communications, including those to staff members, peers, and individuals and/or organizations outside the District with whom they are communicating for school-related projects and assignments.

2. Further, as directed and authorized by their teachers, they shall use their school-assigned email account when signing up/registering for access to various online educational services, including mobile applications/apps that will be utilized by the student for educational purposes.

Students are responsible for good behavior when using District Technology Resources- i.e. behavior comparable to that expected of students when they are in classrooms, in school hallways, on other school premises and at school sponsored events. Communications on Education Technology are often public in nature. General school rules for behavior and communication apply. The District does not approve any use of its Technology Resources that is not authorized by or conducted strictly in compliance with this policy and its accompanying guidelines.

Users who disregard this policy and its accompanying guidelines may have their use privileges suspended or revoked, and disciplinary action taken against them. Users are personally responsible and liable both civilly and criminally, for uses of Technology Resources that are not authorized by this Policy and its accompanying guidelines.

The Board designates the Superintendent and the Technology Department Leadership Team as the administrator(s) responsible for initiating, implementing, and enforcing this Policy and its accompanying guidelines as they apply to students' use of District Technology Resources.

Students are encouraged to use the District's INTERNET/NETWORK for educational purposes. Use of such resources is a privilege, not a right. Students must conduct themselves in a responsible, efficient, ethical, and legal manner. Unauthorized or inappropriate use, including any violation of these guidelines, may result in cancellation of the privilege, disciplinary action consistent with the Student Handbook, and/or civil or criminal liability. Prior to accessing the Internet at school, students must sign the Student Network and Internet Acceptable Use and Safety Agreement. Parent permission is required for minors. Smooth operation of the District's Network relies upon users adhering to the following guidelines.

The guidelines outlined below are provided so that users are aware of their responsibilities.

A. Students are responsible for their behavior and communication on the Internet.

B. Students may only access the Internet by using an assigned account. Use of another person's account/address/password is prohibited. Students may not allow other users to utilize their passwords.

C. Students may not intentionally seek information on, obtain copies of, or modify files, data or passwords belonging to other users, or misrepresent other users on the network.

D. Students may not use the Internet to engage in "hacking" or other unlawful activities.

E. Transmission of any material in violation of any State or Federal law or regulation or Board policy is prohibited.

F. Any use of the Internet for commercial purposes, advertising, or political lobbying is prohibited.

Students are expected to abide by the following generally accepted rules of network etiquette:

A. Be polite, courteous, and respectful in your messages to others. Use language appropriate to school situations in any communications made through the District's computers/network. Do not use obscene, profane, vulgar, sexually explicit, defamatory, or abusive language in your messages.

B. Never reveal names, addresses, phone numbers, or passwords of yourself or other students, family members, teachers, administrators, or other staff members while communicating on the Internet.

C. Do not transmit pictures or other information that could be used to establish your identity without prior approval of a teacher.

D. Never agree to get together with someone you "meet" online without prior parent approval.

E. Diligently delete old mail on a regular basis from the personal mail directory to avoid excessive use of the electronic mail disk space.

F. Use of the Internet to access, process, distribute, display or print child pornography and other material that is obscene, objectionable, inappropriate and/or harmful to minors is prohibited. As such, the following material is prohibited material that appeals to a prurient interest in nudity, sex, and excretion; material that depicts, describes or represents in a patently offensive way with respect to what is suitable for minors an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and material that lacks serious literary, artistic, political, or scientific value as to minors. Offensive messages and pictures, inappropriate text files, or files dangerous to the integrity of the District's computers/network (e.g. viruses) are also prohibited.

G. Malicious use of the District's computers/network to develop programs that harass other users or infiltrate a computer or computer system and/or damage the software components of a computer or computing system is prohibited. Students may not use the District's computers/network in such a way that would disrupt their use by others. Students must avoid intentionally wasting limited resources.

H. All communications and information accessible via the Internet should be assumed to be private property (i.e. copyrighted and/or trademarked). All copyright issues regarding software, information, and attributions of authorship must be respected.

I. Downloading of information onto the District's hard drives is prohibited. If a student transfers files from information services and electronic bulletin board services, the student must check the file with a virus-detection program before opening the file for use. If a student transfers a file or software program that infects the Network with a virus and causes damage, the student will be liable for any and all repair costs to make the Network once again fully operational.

J. Students must secure prior approval from a teacher or the principal before joining a Listserv (electronic mailing lists) and should not post personal messages on bulletin boards or "Listservs."

K. Students are prohibited from accessing or participating in online "chat rooms" or other forms of direct electronic communication without prior approval from a teacher or the principal. All such authorized communications must comply with these guidelines.

L. Privacy in communication over the Internet and the Network is not guaranteed. To ensure compliance with these guidelines, the District reserves the right to monitor, review, and inspect any directories, files and/or messages residing on or sent using the District's computers/network. Messages relating to or in support of illegal activities will be reported to the appropriate authorities.

M. Use of the Internet and any information procured from the Internet is at the student's own risk. The District is not responsible for any damage a user suffers, including loss of data resulting from delays, non-deliveries, mis-deliveries, or service interruptions. The District is not responsible for the accuracy or quality of information obtained through its services. Information (including text, graphics, audio, video, etc.) from Internet sources used in student papers, reports, and projects should be cited the same as references to printed materials.

N. Disclosure, use, and/or dissemination of personal identification information of minors via the Internet is prohibited, except as expressly authorized by the minor student's parent/guardian on the "Student Network and Internet Acceptable Use and Safety Agreement Form."

O. Proprietary rights in the design of web sites hosted on the District's servers remains at all times with the District.

CHROMEBOOK/IPAD AGREEMENT

This agreement is made effective upon receipt of a School Provided Chromebook/iPAD, between The Metropolitan School District of Martinsville ("MSD Martinsville"), the student receiving a Chromebook ("Student"), and his/her parent(s) or legal guardian ("Parent").

The Student and Parent(s), in consideration of being provided with a Chromebook/iPAD, software, and related materials for use while a student at MSD Martinsville, hereby agree as follows:

1. Equipment

- a. Ownership: MSD Martinsville retains sole right of possession of the Technology Device and grants permission to the Student to use the Chromebook/iPAD according to the guidelines set forth in this document. Moreover, MSD Martinsville administrative staff retains the right to collect and/or inspect the Chromebook/iPAD at any time, including via electronic remote access; and to alter, add or delete installed software or hardware.
- b. Equipment Provided: Efforts are made to keep all Technology Device configurations the same within each school. All systems will have wireless network capability. MSD Martinsville will retain records of the serial numbers of provided equipment.
- c. Substitution of Equipment: In the event the Chromebook/iPAD is inoperable, if MSD Martinsville has a spare device for use while the Chromebook/iPAD is repaired or replaced, this agreement remains in effect for such a substitute.
- d. Responsibility for Electronic Data: It is the sole responsibility of the Student to backup data/student work as necessary following classroom instruction utilizing cloud storage. MSD Martinsville does not provide a means for backup and MSD Martinsville does not accept responsibility for any lost files or software.
- e. Responsibility for Installed Software: The Student may not install or uninstall any software or Apps to the Chromebook/iPAD without prior approval from the Technology Staff. Operating System and Application updates will be run from a central location.

2. Damage or Loss of Equipment

a. Responsibility for Damage: The Student is responsible for maintaining a 100% working Technology Device at all times. The Student shall use reasonable care to ensure that the Chromebook/iPAD is not damaged. Refer to the Standards for Proper Care document (posted online and available upon request), which is fully incorporated herein, for a description of expected care. In the event of damage (other than normal and reasonable wear and tear, as solely determined by MSD Martinsville), the Student and Parent will be billed, and shall promptly pay, up to full cost of repair or replacement of the damaged device.

b. MSD Martinsville may charge the Student and Parent the full cost for repair or replacement when damage occurs due to negligence or accidental damage.

Examples of gross negligence include, but are not limited to:

- Leaving equipment unattended and unlocked. This includes damage or loss resulting from an unattended and unlocked Chromebook/iPAD while at school.
- Lending equipment to others other than one's parents/guardians
- Using equipment in an unsafe environment.
- Using the equipment in an unsafe manner.
- Removing, altering, or puncturing or changing the physical structure of the Chromebook/iPAD or removing any identification labels. The device's warranty will be void and students will be charged the full amount of the device.

(See the Standards for Proper Care document for more information on proper use).

c. Responsibility for Loss: In the event the Technology Device is lost or stolen, the Student and Parent will be billed the full cost of replacement.

d. Actions Required in the Event of Damage or Loss: The Student and/or Parent(s) must promptly report any damage or loss to the Student's teacher or the designated building administrator. If the Chromebook/iPAD is stolen or vandalized while not at MSD Martinsville or at an MSD Martinsville sponsored event, the Parent may file a police report. MSD Martinsville also may file a police report in the event that a Chromebook/iPAD is stolen or vandalized at any time or in any manner.

e. Technical Support and Repair: MSD Martinsville will provide technical support, maintenance and repair. Any attempt to repair outside of MSD Martinsville may result in the Student and Parent being charged the full replacement cost.

3. Legal and Ethical Use Policies

a. Monitoring: MSD Martinsville will monitor Chromebook/iPAD use by using a variety of methods including electronic remote access to assure compliance with MSD Martinsville's Legal and Ethical Use Policies. The Student and Parent(s) shall have no reasonable expectation of privacy while using the Chromebook/iPAD.

- b. Legal and Ethical Use: All aspects of MSD of Martinsville's Network Acceptable Use Policy remain in effect. MSD Martinsville will provide content filtering within the MSD Martinsville network. However, MSD Martinsville does not have full control of the information on the Internet or incoming email from a non-MSD Martinsville email provider.
- c. Probationary Student Privileges: This probationary period and consequence will be determined by building administration based upon the student and incident.
- d. Peer-to-Peer File-sharing (P2P)/FTP Programs: The installation and/or use of any Internet-based peer-to-peer/FTP file-sharing tools are explicitly prohibited. File Sharing programs and protocols such as BitTorrent, Limewire, Kazaa, Acquisition and others may not be used to facilitate the illegal sharing of copyrighted material (music, video and images). Individuals with legitimate, school-related needs to use these tools may seek prior approval from the Technology Department.
- e. Allowable Customizations: The Student may be permitted to alter or customize the user interface of their assigned Technology Device to their own working styles including, but not limited to legally obtained music. However, MSD Martinsville reserves the right to ensure all customizations follow the Acceptable Use Guidelines and may periodically conduct maintenance that may configure the Chromebook/iPAD back to the originally installed state.

4. Returning your Technology Device if leaving the school and/or District

- a. Students leaving the school and/or District must return District-owned Chromebook/iPAD to the library, media center, or the proper place for returns on or before his/her last day at school.
- b. Any Technology Device not returned will be considered stolen property and law enforcement agencies will be notified. Additionally, MSD Martinsville may charge Student/Parent(s) for the replacement value of the Technology Device.

STUDENT TECHNOLOGY DEVICE PROGRAM ACKNOWLEDGEMENT FORM

Please have the student review and sign below.

The following items reiterate some of the most important points covered in the Technology Use Agreement and the Standards for Proper Care addenda.

- I understand MSD Martinsville retains ownership and the sole right of possession of the Technology Device and has granted the student permission to use the device. The administration has the right to collect and/or inspect the device at any time.
- I understand that I am responsible for backing up my own files and that important files should always be stored in at least two locations (such as on the Chromebook/iPAD, cloud storage, flash drive).
- I acknowledge financial responsibility for the replacement cost of the Technology Device should it become lost, damaged, or stolen.
- I acknowledge financial responsibility for the full cost of the Technology Device if damage occurs due to my "negligence."
- I will not install or use peer-to-peer/FTP file-sharing programs to download music, video, or other media.
- I will not duplicate or distribute copyrighted materials other than a back-up copy of those items I legally own or have permission to use.
- I will transport the Chromebook/iPAD in a safe and secure manner.
- I will read and follow general maintenance alerts from school technology personnel.
- I will promptly report any problems with my Chromebook/iPAD to a teacher, administrator, or member of the tech support staff in a timely manner.
- I will not attempt to remove/alter or change the physical structure of the Chromebook/iPAD or remove any identification labels.
- I have read the Chromebook/iPAD Use Agreement, Acceptable Use Policy, and the Standards for Proper Chromebook/iPAD Care Addendum (available online) and agree with their stated conditions.

As the parent/guardian of this student, I have read the Student Network and Internet Acceptable Use and Safety Policy and Guidelines located in the Student Handbook, and I have discussed them with my child. I understand that student access to the Internet is designed for educational purposes and that the MSD of Martinsville has taken available precautions to restrict and/or control student access to material on the Internet that is obscene, objectionable, inappropriate and/or harmful to minors. While the MSD of Martinsville employs filtering and other safety mechanisms, and attempts to ensure their proper function, it makes no guarantees as to their effectiveness. Students accessing the Internet through the school's computers assume personal responsibility and liability, both civil and criminal, for

unauthorized or inappropriate use of the Internet. Additionally, I accept the responsibility for communicating to my child guidance concerning his/her acceptable use of the Internet. All students enrolled in the MSD of Martinsville will be permitted to use the technology resources of the MSD of Martinsville. If a parent/guardian does not want their student to have access to any or all of these resources they must notify the building principal in writing. The parent/guardian and student signed AUP is filed for each student prior to accessing the Internet.

*All unpaid device fees will be sent to collections, and a \$5.00 charge will be added for processing.

STANDARDS FOR PROPER DEVICE CARE

This document is an important addendum to the Student Device Program Acknowledgement Form. Read it carefully prior to signing. You are expected to follow all the specific guidelines listed in this document and take any additional common sense precautions to protect your assigned Device. Loss or damage resulting in failure to abide by the details below may result in full-financial responsibility.

Following the standards below will lead to a Device that will run smoothly and serve as a reliable, useful, and enjoyable 21st Century Learning tool.

Responsibilities

- Treat this equipment with as much care as if it were your own property.
- Keep the Device in your classroom or with you at all times.
- Avoid use in situations that are conducive to loss or damage. Do not let anyone use the Device other than your teacher or MSD of Martinsville personnel.
- Adhere to MSD Martinsville's Device Use Policy at all times and in all locations. When in doubt about acceptable use, ask school personnel.
- Back up your student created documents using cloud storage. You are encouraged to save your files in more than one location. MSD Martinsville is not responsible for any lost files.
- Read and follow general maintenance alerts from school technology personnel.
- Promptly report any problems to your current teacher so a technical damage report can be made.
- Do not force anything that does not fit (e.g., connections, popped-off keys, etc.). Seek help instead.
- When in doubt, ask for help.

General Care

- Do not attempt to remove or change the physical structure of the Device including the keys, screen, or plastic casing. Doing so will void the warranty and result in loss of privilege of using a school issued Device.
- Do not remove or interfere with the serial number or any identification label placed on the Device.
- Do not do anything to the Device that will permanently alter it in any way, including writing on it for identification purposes, etc.
- Keep the equipment clean.
- Be careful when holding or carrying the Device so as not to damage the screen or other components.

Screen Care

- The Device screen can be easily damaged if proper care is not taken. Broken screens are NOT covered by warranty and are very expensive to replace. Screens are particularly sensitive to damage from excessive pressure.
- Do not clean the Device screen with anything other than approved screen cleaners.
- Clean the screen with a soft, dry, anti-static cloth or with a screen cleaner designed specifically for LCD type screens only.

Battery Life and Charging

- Make sure your Device is attached to its designated charger in your team time room each day before you leave school.
- When not in use, place the Device in sleep mode in order to save battery life.

Personal Health and Safety

- Avoid extended use of the Device resting directly on your lap. The bottom of the Device can generate significant heat and therefore cause temporary or permanent injury. Use a barrier—such as a book or devices made specifically for this purpose—when working on your lap. Also, avoid lap-based computing while connected to the power adapter as this will significantly increase heat production.
- Avoid lengthy use involving repetitive tasks (such as typing and use of the track pad). Take frequent breaks as well as alter your physical position (typing while standing, sitting, leaning, etc.) to minimize discomfort.
- Read the safety warnings included in the Device user guide posted online.

Google Suite for Education Online Resource Opt Out Form

Dear Parents/Guardians,

In order for schools within the MSD of Martinsville School District to continue to be able to provide your student(s) with the most effective web-based tools and applications for learning, our district utilizes several computer software applications and web-based services, operated not by this district, but by third parties that use information from Google Suite for Education and related apps. As with any educational undertaking, a strong partnership with families is essential to a successful experience. In order for our students to use these programs and services, certain personal identifying information—generally the student's name and email address—must be provided to the web site operator.

Under federal law entitled the Children's Online Privacy Protection Act (COPPA) these websites must provide parental notification and obtain parental consent before collecting personal information from children under the age of 13. The law permits school districts such as ours to consent to the collection of personal information on behalf of all of its students, thereby eliminating the need for individual parental consent given directly to the web site operator.

Using these online tools, students collaboratively create, edit, and share files and websites for school-related projects and communicate via email with other students and teachers. These services are entirely online and available 24/7 from any Internet-connected computer. Examples of student use include showcasing class projects, building an electronic portfolio of school learning experiences, and working in small groups on presentations to share with others.

Below are some links to the sites that govern the districts privacy measures as they pertain to your child's information:

Child Internet Protection Act (CIPA)

The school is required by CIPA to have technology measures and policies in place that protect students from harmful materials including those that are obscene and pornographic.

CIPA <http://fcc.gov/cgb/consumerfacts/cipa.html>

Children's Online Privacy Protection Act (COPPA)

COPPA applies to commercial companies and limits their ability to collect personal information from children under 13. By default, advertising is turned off for MSD of Martinsville School District's presence in Google Suite for Education. No personal student information is collected for commercial purposes. The school's use of student information is solely for education purposes. --COPPA – <http://www.ftc.gov/privacy/coppafaqs.shtml>

Family Educational Rights and Privacy Act (FERPA)

FERPA protects the privacy of student education records and gives parents the rights to review student records. Under FERPA, schools may disclose directory information but parents may request the school not disclose this information. Parents are provided the opportunity annually to opt out of disclosing their student's directory information on the District's Enrollment Form. --FERPA – <http://www.ed.gov/policy/gen/guid/fpco/ferpa>

Guidelines for the responsible use of Google Suite for Education and other online resources by students

1. Prohibited Conduct: Please refer to the MSD of Martinsville Acceptable Use Policy for your Student/s
2. Access Restriction: Access to and use of student email is considered a privilege accorded at the discretion of the MSD of Martinsville School District. The District maintains the right to immediately withdraw the access and use of these services including email when there is reason to believe that violations of law or District policies have occurred. In such cases, the alleged violation will be referred to a building or District Administrator for further investigation and disciplinary action.

3. Security: The School District cannot and does not guarantee the security of electronic files located on Google systems. Although Google does have a powerful content filter in place for email, the District cannot assure that users will not be exposed to unsolicited information.

4. Privacy: The general right of privacy will be extended to the extent possible in the electronic environment. MSD of Martinsville School District and all electronic users should treat electronically stored information in individuals' files as confidential and private. However, users of student email are strictly prohibited from accessing files and information other than their own. The District reserves the right to access the Google systems, including current and archival files of user accounts when there is reasonable suspicion that unacceptable use has occurred.

I confirm that I have read and understand the following: If you DO NOT want your student to access Google Suite or any other third party online resources that utilize information from Google Suite for Education (name and email address), please complete, sign, and return this form to your child's school. If, at any time during the school year, you would like to rescind your decision and change your permission, you must let the school know in writing.

OPT OUT FORM

I DO NOT want my student to be allowed access to apps that use information provided from Google Suite for Education.

Student Name: (Print) _____

Grade: _____

Parent/Guardian Signature: _____

Date: _____

Please complete ONE form for EACH student in K- 12th grade you would like to OPT OUT of Google Apps or other online resources. Please return to your children(s) school with all other registration material.

B. SOCIAL MEDIA

Using social networking sites can be an important part of a young person's life and education; however, students need to make good choices and take precautions when using social network sites. Any posting or communication via social networking websites and/or technology that disrupts either the educational environment or violates extra/co-curricular rules/policies, or which advocates the violation of any school or extra/co-curricular rule/policy is unacceptable. Inappropriate social media postings include but are not limited to:

- portraying, alluding to, or sharing the possession/consumption of alcohol, tobacco, or illicit drugs
- inappropriate sexually oriented material
- activities involving bullying, hazing, or harassment
- inappropriate negative criticism of a coach, teammate, or school officials

Students in violation of the above guidelines will be subject to discipline including suspension and/or dismissal from team activities and/or school.

C. CELLULAR TELEPHONES AND ELECTRONIC COMMUNICATION DEVICES

For purposes of this policy, "personal electronic device" means any device that a student is in possession of which electronically communicates, sends, receives, stores, reproduces or displays voice and/or text communication or data. These include, but are not limited to cellular phones, pagers, smart phones, music and media players, headphones, gaming devices, tablet, laptop computers and personal digital assistants.

A student may possess a cellular telephone or other electronic communication devices (and other devices designed to receive and send an electronic signal) in school, on school property, at after school activities and at school-related functions, provided that during school hours the cellular telephone is used only during non-instructional times (passing periods, lunch, and before and after school). Students who are found to use cell phones or ECDs during instructional time will have their cell phones confiscated by a Martinsville High School staff member.

Students may not use cellular telephones or ECDs on school property or at a school-sponsored activity to gain access and/or view Internet web sites that are otherwise blocked to students at school.

Also, during school activities when directed by the administrator or sponsor, cellular telephones and other ECDs shall be turned off (not just placed into vibrate or silent mode) and stored out of sight. Capturing video or photography in sensitive areas such as bathrooms and locker rooms is strictly prohibited and will be disciplined by school administration appropriately.

Possession of a cellular telephone or other ECD by a student is a privilege, which may be forfeited by any student who fails to abide by the terms of this policy, or otherwise engages in misuse of this privilege. Violations of this policy may result in disciplinary action and/or confiscation of the cellular telephone or ECD. If the cellular telephone or ECD is confiscated, it will be released/returned to the student or the student's parent/guardian after the end of the school day. The school administrator may also refer the matter to law enforcement if the violation involves an illegal activity (e.g., child pornography).

The student who possesses a cellular telephone or ECD is responsible for its care. The Board is not responsible for preventing theft, loss, damage, or vandalism to cellular telephones or ECDs brought onto its property.

Parents/guardians are advised that the best way to get in touch with their child during the school day is by calling the school office. Students may use school phones to contact parents/guardians during the school day as necessary.

The Metropolitan School District of Martinsville along with Martinsville High School shall not be responsible for the theft, loss or damage to personal electronic devices brought to school by a student.

Cell Phone Discipline Policy Per Class

1st violation: Teacher confiscates the phone/ECD and returns to the student at the end of the period. Teacher calls home.

2nd violation: Teacher confiscates the phone/ECD, turns it into the office, and the student may pick-up the phone/ECD at the end of the day. Teacher calls home.

3rd violation: Teacher confiscates the phone/ECD, turns it into the office, and the student may pick-up the phone/ECD at the end of the day. The student will be assigned a lunch detention.

4th violation: Teacher confiscates the phone/ECD, turns it into the office, and the student may pick-up the phone/ECD at the end of the day. The student will be assigned TWO lunch detentions.

5th+ violation: Teacher confiscates the cell phone, turns it into the office, and parents can pick-up the phone/ECD at the end of the day. The student will be assigned ISS/OSS as progressive discipline.

D. VIDEO/AUDIO RECORDINGS AND PHOTOGRAPHY

Students are forbidden from recording audio, video, or taking pictures with personal devices or school-issued devices during the school day without permission from a teacher or administrator. Students who are found to be violating this policy will be required to delete their recordings or photography and are subject to school discipline up to suspension and/or expulsion. Any violation of this rule that constitutes an illegal activity (ex. capturing nude images or video) will be referred to law enforcement.

E. PICTURE RELEASE INFORMATION

It is the practice of Martinsville High School to occasionally place pictures and/or videos of students and groups on the school's website/social media outlets. However, students are never identified by first and last name. If parents or guardians would prefer to NOT have their child's picture or video on the school's website/social media outlets or in the school's information video, release forms are available in the office. The form must be signed by both student and parent or guardian and returned to the office no later than **the 2nd Friday of each school year**.

VIII. STUDENT CONDUCT

A. ARTICLE I - PHILOSOPHY:

The entire foundation and success of public school education depends on the basic concepts of self-discipline, a self-discipline that will allow all individuals to exist in a world of change and with the individual rights afforded them by our Federal and State Constitution. Certain standards of student conduct are necessary to assure that students seeking to express their own individual rights do not at the same time infringe upon the rights of others. The responsibility for the development and maintenance of self-discipline falls to the cooperative efforts of students, parents, teachers, administrators, and community.

A portion of the responsibility for the development and enforcement of regulations for the protection of the rights of individuals is delegated by the Board of School Trustees to responsible officials within the School District. The purpose of discipline controls is to help create an atmosphere that promotes the best possible learning environment for all those involved in the educational process.

An environment that provides equal opportunity for all and permits the teaching-learning process to proceed in an orderly manner is the objective of all school personnel. School staff members will make every effort individually, collectively, and cooperatively, with appropriate available community resources to help each student gain acceptable self-discipline standards.

In the absence of self-discipline, the Superintendent, principal and administrative personnel, or any teacher of the School District are authorized to take certain actions reasonable, desirable or necessary to help any student to further school purposes, or to prevent an interference with the educational process. School officials are charged with a moral and "parental" duty to inculcate proper values.

To ensure the establishment of a learning-friendly environment, and acknowledging current research regarding best practices for addressing school discipline. MHS utilizes multiple methods to improve student behavior in a positive manner including, but not limited to: parent contacts, student conferences, referrals to counseling, parent-student conferences, functional behavioral assessments (F.B.A.), and behavior intervention plans (BIP). MHS also utilizes a behavior rewards program based on the principles of P.R.I.D.E. (Persistence, Respect, Initiative, Dependability, Efficiency) where students receive reward points for the embodiment of these principles. These points can then be redeemed for various tangible items at the bookstore.

Some behavior is much more serious than other behavior and requires different approaches and clearly defined actions. Reprimand, probation, referral to special personnel in the school (assistant principal, principal), suspension, referral to special central office personnel (pupil personnel or psychological) and expulsion, are devices available to school personnel in dealing with pupils involved in school discipline problems. Any or all of the techniques will be used; however, certain acts of misconduct will subject the students to suspension or expulsion from school.

Regardless of an individual's behavior or the discipline imposed, no student should be subject to ridicule or undue embarrassment as a result of the discipline process. For that reason, communication to other staff, other students, or to persons outside of the school district which identifies the student and which is not reasonably necessary to further a legitimate school purpose is discouraged.

B. ARTICLE II - JURISDICTION:

Pursuant to Indiana Code, all rules of conduct shall be applicable when a student is:

- A. on school grounds immediately before, during and immediately after school hours, and at any other time when the school is being used by a school group;
- B. off school grounds at a school activity, function or event; or
- C. traveling to or from school or a school activity, function or event; or
- D. during summer school.

E-LEARNING DAYS

School rules can also be applied to students during "e-Learning" days when students are not physically present at school, but are expected to be participating in educational activities.

OFF-CAMPUS

Use of district or personal technology off-campus may violate the Student Code of Conduct if the school reasonably believes the conduct or speech will cause actual, material disruption of school activities. Off-campus internet usage is largely unrelated to school; however, in certain circumstances, off-campus, online communications may be connected enough to the on-campus learning environment to result in student discipline.

C. ARTICLE III - STUDENT CONDUCT RULES:

Pursuant to the appropriate sections of the laws of the State of Indiana, the Board of School Trustees hereby prohibits the following conduct when that conduct interferes with a legitimate school purpose or impedes an education function:

- **STUDENT DRESS CODE:**

The school recognizes that the supervision of student dress is a parental obligation and that students of high school should be responsible enough to know the proper attire for school. The administration expects students to come to school dressed appropriately for education. No apparel should draw undue attention from other students or faculty members. Any apparel that is a disruption of the educational process, endangers safety, is provocative, or exceeds the acceptable standards of decency is not permitted. Any student violating the dress code will be sent to the office and denied access to school until

changes have been made. Repeat offenders will be dealt appropriate consequences as determined by an administrator and will be logged as an infraction through the tiered discipline model.

The following dress code guidelines shall apply to regular school days and summer school days, as well as any school-related events and activities, such as graduation ceremonies, dances and prom.

- A. **BASIC PRINCIPLE:** Certain body parts must be covered for all students at all times. Clothes must be worn in a way such that genitals, buttocks, and chests are fully covered with non-see through fabric.
- B. **STUDENTS MUST WEAR,** while following the basic principle of Section A above:
 - a. A shirt (with fabric in the front, back and on the sides under the arms extending to at least the navel AND
 - b. Pants, jeans, skirt, dress or the equivalent (e.g. sweatpants, leggings or shorts) AND
 - c. Shoes (Activity-specific shoes may be required for some classes e.g. athletic shoes for PE and closed-toe shoes for vocational classes)
- C. **STUDENTS CANNOT WEAR:**
 - a. Hats or head wear/head coverings of any kind including hoods and bandanas unless approved by school administration
 - b. Coats, winter/heavy coats, bulky coats, or the like should not be worn to class without Administrative approval
 - c. Clothing that reveals visible undergarments
 - d. Swimwear (except as required in class or athletic practice).
 - e. Clothing or cosmetics displaying/promoting profanity, violence, or gang affiliation messages/symbols.
 - f. Clothing possessing pornography or sexually offensive/suggestive messages/symbols or references to other inappropriate topics.
 - g. Clothing that advertises, promotes, or depicts alcohol, tobacco, drugs or other illegal items or activity.
 - h. Any attire, mode of dress, or writings/drawings on a student that is determined to be a distraction or disruption to the school process at the discretion of the school administration is prohibited. Examples may include the Confederate flag, swastika, sexual orientation/description etc.

NOTE: Restrictions to student attire imposed by the school are necessary to support student safety and security, and the overall educational goals of the school.

School dress code will be interpreted, enforced, and is at the final discretion of the school administration. Any attire, mode of dress, or writings/drawings on a student that is determined to be a distraction or disruption to the school process at the discretion of the school administration is prohibited. Examples may include the Confederate flag, swastika, sexual orientation/description etc.

Since the building is sometimes cool, it is suggested that a flannel shirt, sweater, or sweatshirt be kept on hand (in each student's locker) for student comfort.

D. SCHOOL ISSUED LANYARDS/I.D.'s

- a. School issued lanyards and I.D. cards must be displayed properly at all times when students are on the M.H.S. campus, during the school day. Faculty, staff, students, and visitors must present a lanyard and I.D. at all times. This simple measure is designed to help with our security measures at M.H.S. to ensure a safe environment. Lanyards are designed to be worn around the neck with the I.D. card in plain view. If a student has their lanyard and ID badge but fails to have it on, they will be advised and given the opportunity to comply with this reasonable request to display their I.D. Repeated occurrences of the following will result in a disciplinary action assigned by administration:
 - o Failure to properly display I.D.'s
 - o Failure to bring I.D.'s to school
 - o Failure to return temporary I.D.'s
- b. If a student has lost or defaced their I.D. card, they must get a replacement from the Main Office. Cost for replacing the I.D card is three dollars (\$3.00). If a student needs a replacement lanyard the cost is two dollars (\$2.00) and these may be purchased in the bookstore. Student I.D. cards should not be given to another person at any time.

The dress code is subject to change to include but not limited to adding guidelines for P.P.E. (Personal Protective Equipment). These guidelines would be developed and communicated following guidance from the C.D.C., health department, State of Indiana, and the IDOE.

D. SUSPENSION/EXPULSION (IC 20-33-8)

The principal may suspend a student from school attendance and school functions for a period of up to (10) school days, or possibly expelled for up to one year. In accordance with Indiana law, when a student is suspended or recommended for expulsion, the following due process will occur:

1. The student will receive an oral or written statement of the charges against the student.
2. The student will be given a summary of the evidence against the student if the student denies the charges.
3. The student will be given an opportunity to explain their conduct.

If the nature of the student's misconduct requires the student to be removed immediately, the statutory due process procedures described above may be provided to the student after the suspension period and will be done so as soon as reasonably possible after the student returns to school.

In the event of a typographical error or omission, Indiana Code always supersedes this handbook.

Indiana law specifically lists the following types of misconduct for which a student may be suspended, expelled, or excluded:

- **INTERFERENCE WITH SCHOOL PURPOSES:**

- A. Failing to comply with directions of teachers or other school personnel during any period of time when the student is properly under their supervision, where the failure constitutes an interference with school purposes or an educational function.
- B. Using obscene, profane, indecent, or other inappropriate modes of expression.
- C. Falsely accusing any person of sexual harassment, or of violating a school rule, and/or a state or federal law.
- D. Loitering on school grounds without permission or not being part of an authorized group at school.
- E. Causing trouble at any educational function or school sponsored event.
- F. Violating any school rules while traveling to and from school.
- G. Extortion.
- H. Gambling or Illegally obtaining money or any item of value.
- I. Stealing.
- J. Bullying (hazing, harmful pranks, harassment, threats, or intimidation). Bullying at Martinsville High School is defined as overt, repeated acts or gestures, including verbal or written communications transmitted, physical act committed, or any other behaviors committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the other student. Refer to Section XI of this handbook for further clarification on the legal parameters for bullying as set forth by state law.
- K. Indecent exposure, or possessing sexually-related materials which include images displaying uncovered breasts, genitals, or buttocks.
- L. "Sexting" or using a cell phone or other personal communication device to possess or send messages containing images reasonably interpreted as indecent or sexual in nature. In addition to taking any disciplinary action, phones will be confiscated and students should be aware that any images suspected to violate criminal laws will be referred to law enforcement authorities.
- M. Leaving the school, class or class assignment without permission from authorized school authority.
- N. Soliciting of funds for any purposes without approval from the Principal.
- O. Mutilating, littering, defacing, or destruction of school property at any time.
- P. Refusing to give identity, or giving false identification to any school employee.

- Q. Lying to school personnel.
- R. Inappropriate use of/ or forging of hall passes.
- S. Distribution of literature or materials that could disrupt the educational process.
- T. Cheating on any test, quiz, homework assignment, or plagiarism on any project or research paper; or any other instance of dishonesty, as the same would apply to the student's academic pursuits; or assisting another cheat or plagiarize.
- U. Displaying affection for another person in an inappropriate manner including, but not limited to engaging in sexual behavior on school property.
- V. Engaging in sexual harassment of a student or staff member (refer to Section XI in this handbook for further information on harassment).
- W. Repeated instances of failure to minimally take part in the education process.
- X. Possessing or using a laser pointer or similar device in a manner that is disruptive or harmful.
- Y. Willful absence or tardiness.
- Z. Taking, recording, displaying and/or distributing pictures (digital or otherwise), video or audio recordings without the consent of the student or staff member in a situation not related to a school purpose or educational function.
- AA. Using violence, force, noise coercion, threat, intimidation, fear, passive resistance, or other comparable conduct constituting an interference with school purposes, or urging other students to engage in such conduct. The following enumeration is illustrative, but not limited, of the type of conduct prohibited by this subdivision:
 - 1. Occupying any school building, school grounds or part thereof with intent to deprive others of its use.
 - 2. Blocking the entrance or exits of any school building or corridor or room therein with intent to deprive others of lawful access to or from, or use of the building, corridor or room.
 - 3. Setting fire to or substantially damaging any school building or property.
 - 4. Prevention of or attempting to prevent by physical act the convening or continued functioning of any school or educational function, or of any lawful meeting or assembly on school property.
 - 5. Intentionally making noise or acting in any manner so as to interfere seriously with the ability of any teacher or any of the other school personnel to conduct the educational function under his supervision.
- BB. Aiding, assisting, agreeing or conspiring with another person to violate these student conduct rules or state or federal law.
- CC. Knowingly expressing via spoken or written communication to one or more individuals a message about another person that is deemed to be defamation of character knowing that the communication is false or making it with reckless disregard as to whether it is false or not. "Defamation" means a message that tends to injure the person's reputation or to diminish esteem, respect, good will, or confidence in the person by others, or to excite derogatory feelings or opinions about the person.
- DD. Chronic or habitual disruptions to the learning environment.
- EE. In addition to the grounds for expulsion or suspension as set forth throughout Section IX Subsection D, a student may be expelled or suspended for engaging in unlawful activity on or off school grounds if the unlawful activity may reasonably be considered to be an interference with school purposes or an educational function. This includes any unlawful activity meeting the above criteria that takes place during weekends, holidays, other school breaks, and the summer period when a student may not be attending classes or other school functions.
- FF. Administration reserves the right to use their discretion on handling these items and improvise as needed.
- **IMPROPER USE OF TECHNOLOGY:**
 - A. Violation of the school corporation's acceptable use of technology policy or rules.
 - B. Using on school grounds during school hours an electronic device, a cell phone, or any other telecommunication device, including a look-a-like device, in a situation not in accordance with the guidelines stipulated in Section VIII of this handbook regarding the use of personal electronic devices. This rule is not violated when the student has been given clear permission from a school administrator or a designated staff member to possess or use one of the devices listed in this rule.

- **SAFETY/VIOLENCE:**

- A. Violation of the school corporation's administration of medication policy or rules.
- B. Causing or attempting to cause damage to school or private property, stealing or attempting to steal school property.
- C. Intentionally causing or attempting to cause physical injury or intentionally behaving in such a way as could reasonably cause physical injury to any person.
- D. Throwing or propelling any object which might harm another student or distract a class or school activity.
- E. Any act or communication which causes another person to engage in a fight, or which could reasonably cause another person to engage in a fight.
- F. Whether by alarm, telephone, written communication or any other form of communication, falsely reporting a fire, bomb threat or any other form of disaster.
- G. Failing to report the actions or plans of another person to a teacher or administrator where those actions or plans, if carried out, could result in harm to another person or persons or damage property when the student has information about such actions or plans.
- H. No student shall possess, handle, or transmit any deadly weapon or destructive device or any other object that can reasonably be considered a weapon, is represented to be a weapon, or looks like a weapon.
 - a. For the purposes of this rule, a deadly weapon is defined to be an object that in the manner it is used, or could ordinarily be used, or is intended to be used, is readily capable of causing serious bodily injury.
 - b. For the purposes of this rule, a destructive device is defined as:
 - i. an explosive, incendiary, or overpressure device that is configured as a bomb, grenade, a rocket with a propellant charge of more than 4 ounces, a missile having an explosive or incendiary charge of more than one-quarter ounce, a mine, a Molotov cocktail, or a device that is substantially similar to an item described above
 - ii. a type of weapon that may be readily converted to expel a projectile by the action of an explosive or other propellant through a barrel that has a bore diameter of a more than one-half inch, or
 - iii. a combination of parts designed or intended for use in the conversion of a device into a destructive device.
 - c. The penalty for possession of a deadly weapon or a destructive device: suspension up to ten (10) days and expulsion from school for at least one (1) calendar year with the return of the student to be at the beginning of the first semester after the one (1) year period. The Superintendent may reduce the length of the expulsion if the circumstances warrant such reduction. The Superintendent shall immediately notify the appropriate law enforcement agency when a student is expelled under this rule (I.C. 35-41-1-8).
- I. Using or possessing gunpowder, ammunition, or an inflammable substance.
- J. Threatening injury to persons or damage to property, engaging in intimidating behavior, or engaging in aggressive behavior that causes psychological harm to any student, staff member, or visitor for any reason, including but not limited to:
 - a. Coercion
 - b. Harassment
 - c. Hazing, or
 - d. Other comparable conduct

- **ADMINISTRATIVE DISCRETION**

- A. Any student conduct rule the school building Principal establishes and gives notice to students and parents.

FIGHTING/PROVOKING A FIGHT

The school administration will determine the severity of the consequences for students who engage in a fight or provoke a fight which could include multiple days of out-of-school suspension or expulsion.

Consideration will be given to students who are involved in a fight when they are engaging in self-defense. The M.S.D. of Martinsville considers self-defense as non-aggressive and unexcessive action taken in a physical altercation which is done in a manner that does not constitute unnecessary retaliation.

TOBACCO/NICOTINE/E-CIGARETTE/"VAPE":

Possessing, using, distributing, purchasing, or selling tobacco or nicotine-containing products of any kind or in any form is prohibited. These products include e-cigarettes, any type of look-alike products or other related products associated with tobacco or nicotine use.

Consequences may include: in-school suspension, out-of-school suspension, ticket issued by law enforcement, and possible recommendation for expulsion.

An anti-substance abuse intervention program will be offered to students who commit a nicotine or vaping offense in an effort to educate students about the dangers of substance abuse. More details on the program will be made available to parents & students if an offense is committed.

The school will confiscate all tobacco or nicotine related materials found to be in the possession of a student. Should a parent wish to retrieve the confiscated item(s), they will have 5 school days to do so or the item will be discarded as unclaimed property. It will be the responsibility of the student to notify the parents of the 5 day retrieval time window.

In the event that the administration determines to (1) notify law enforcement authorities of the possession of illegal possession of tobacco products or nicotine related electronic cigarettes, and/or (2) proceed with expulsion of the student for repeated violations, the administration may keep any relevant product(s) still in its possession as evidence and dispose of such when no longer deemed necessary, unless the parent files a written claim for the parent to retrieve the item

• CONTROLLED SUBSTANCE:

Non-tobacco drug related offenses indicated below could result in in-school suspensions, out-of-school suspensions, a recommendation for expulsion, and a referral to law enforcement taking into consideration the severity of the offense.

- A. Knowingly possessing, using, transmitting, or being under the influence of any controlled substance, prescription drug, narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, intoxicant or depressant of any kind, or any paraphernalia used in connection with the listed substances. Also prohibited is the consumption of any of the stated substances immediately before attending school or a school function or event. Furthermore, possessing, using, or transmitting any substance which is represented to be or looks like any of the prohibited substances listed above is also prohibited. This includes, but is not limited to, C.B.D. oil as well as other hemp or T.H.C. based products.

-Exception: A student with a chronic disease or medical condition may possess and self-administer prescribed medication for the disease or condition if the student's parents have filed a written authorization with the high school administration. The written authorization must be filed annually. The written authorization must be done by a physician and must include the following information.

1. That the student has an acute or chronic disease or medical condition for which the physician had prescribed medication.
 2. The nature of the disease or medical condition requires emergency administration of the prescribed medication.
 3. The student has been instructed in how to self-administer the prescribed medication.
 4. The student is authorized to possess and self-administer the prescribed medication.
- B. Possessing, using, transmitting, or being affected by caffeine-based substances, substances containing phenylpropanolamine (PPA), or stimulants of any kinds, be they available with or without a prescription.
- C. Engaging in the unlawful selling, attempt to sell, or offering of a controlled substance or alcoholic beverages.

Any violations of school rules may also result in extracurricular/co-curricular consequences per the guidelines detailed in the "Student Activities" section of this handbook, or per specific team/group rules.

E. SINGLE-OCCUPANCY RESTROOMS/RESTROOM STALLS

Single-occupant restrooms and restroom stalls are to contain only one student at a time. Multiple students found in a restroom stall or single-occupant restroom may be subject to disciplinary consequences up to and including expulsion for excessive or severe cases

F. SEARCH/SEIZURE POLICY

In accordance with state law, school board policy, and applicable case law, a search/seizure of a student's personal belongings may be conducted based upon the administrator's reasonable suspicion that such a search could produce evidence of a violation of law, a school rule, or a condition that endangers the safety or health of the student.

G. COURSE REMOVAL

Recognizing that student misconduct in certain types of courses or classroom environments can present a greater danger or disruption to the educational setting than other traditional courses/classroom environments, the school reserves the right to remove a student from a course to maintain safety and a proper learning environment for all students. Students who are removed from a course will receive no academic consequence and will be placed in a new course/location for the remainder of the semester. The school may continue to prohibit a student from taking certain courses if they have demonstrated unsafe or highly disruptive behavior in these special settings.

The following is a list of the types of courses which this policy can apply to. This list is not exhaustive and final discretion for the use of this policy will reside with M.H.S. administration:

1. Vocational courses
2. Courses that include co-curricular activities
3. Any courses that utilize equipment or activities which, conducted with student negligence or delinquent behavior, create unsafe or disruptive environments for students

The administration will make a reasonable effort to offer the student's parent or guardian a conference before making the final decision on such a removal, but if circumstances in the opinion of the administration do not permit it, the conference needs to be offered within a reasonable time after the decision is made.

H. EXCLUSION

Grounds for exclusion of any student from school are:

- A. If they have a dangerous communicable disease that poses a substantial threat to the health and safety of the school.
- B. Where immediate removal is necessary to restore order or to protect personnel or school property. This includes conduct off school property at any school-sanctioned activity where on account of the student's presence in school would constitute an interference with school purposes.
- C. Where they are mentally or physically unfit for school purposes.

I. STUDY TABLES

1. Study tables are served after school in 45 and 90 minute blocks.
2. The location of each day's study tables will be shared with students in an email each morning if they have been assigned to serve one.
3. Students assigned to a study table may not enter late or leave early without permission from a school official or may risk further consequences.
4. Students are expected to bring school work to completion for the duration of their detention/study table; failure to do so will result in disciplinary consequences.
5. Food, drinks, sleeping, or any other unacceptable behavior will NOT be allowed.

J. IN-SCHOOL SUSPENSION

This program is for those students who violate school policies and need to be removed from normal activities to an area within the school where constant supervision is available. Thus, the student is removed from the daily routine to an atmosphere that promotes an intensity of self-learning.

The IN-SCHOOL SUPERVISION program will:

1. Help remove the negative attitude towards suspension as a punishment.
2. Help the student understand reasonable school authority.

3. Reinforce positive study habits by supervision and instruction.
4. Improve student achievement rather than hinder it.
5. Improve overall student attendance.
6. Keep the students in school and off the streets during school hours.

IN-SCHOOL SUSPENSION POLICIES:

1. Administrative decision as to who is suspended and for how long.
2. Credit is given for work completed provided it meets the teacher's standards.
3. If a student misses any part of the allotted suspension time, a special assignment (including an additional day's supervision) could be made.
4. After 7:40 a.m. there will be no association with students in regular classes.
5. There will be no talking unless a student raises his/her hand and is given permission to speak.
6. Restroom breaks are given periodically throughout the day to all I.S.S. students. Reasonable discretion by the I.S.S. teacher is allowed in the case of unique circumstances.
7. All textbooks and materials to complete work for every class must be brought to class every morning. This includes bringing paper, pen, and pencil. Class work that teachers assign the day of a student's I.S.S. will be sent to the I.S.S. room by the teacher or sent directly to the student electronically.
8. Lack of cooperation or causing disruptions in I.S.S. will result in referral to an administrator and possibly removal from school with an out-of-school suspension.
9. All assignments from classroom teachers must be completed and returned to the ISS teacher before the end of the school day.
10. Students missing a day of school while assigned I.S.S. will make up the day upon returning to school. This rule also applies to any student who has been dismissed from school early. Snow days or emergency days do not count as a day's supervision.
11. ISS meets from 7:40 a.m. to 2:40 p.m. with a 30 minute lunch period.
12. There will be no eating or drinking except during the designated lunch period or at the teacher's discretion.
13. Students will not be allowed to go to their lockers at any time after ISS begins.
14. No sleeping allowed.
15. Cell phone use is not allowed at any time in I.S.S. except at the direction of the I.S.S. teacher. All cell phones must be surrendered to the I.S.S. teacher at the beginning of the school day.

ARTICLE IV - DISCIPLINE PROCEDURE FOR STUDENTS WITH DISABILITIES*

Students with disabilities are subject to the discipline rules adopted by the Board of School Trustees and, therefore, may be suspended or expelled for any violation(s) of such rules. In accordance with I. C. 20-8.1-5.1 and 511 I.A.C. 7-15, administrators may take the following discipline actions:

SUSPENSION

A suspension is defined as a unilateral, temporary cessation of educational or related services. A short-term removal of a student pursuant to the student's individualized education program is not a suspension. Students with disabilities may be suspended up to ten (10) consecutive or cumulative school days when the student breaks school rules as long as the same discipline would apply to a student without a disability who broke the same rule.

Before a student with disabilities can be suspended, the student must be afforded a meeting with the Principal or Principal's designee, wherein the student is entitled to: (1) a written or oral statement of the charges against the student; (2) if the student denies the charge, a summary of the evidence against the student; and (3) an opportunity to explain the student's conduct.

This meeting shall precede the suspension of the student unless the nature of the misconduct requires immediate removal of the student. Notice of the suspension shall be given to the parent on the same day the decision to suspend is made.

Once a student is suspended for ten (10) consecutive or cumulative school days a manifestation determination will be conducted to determine if the student's behavior is a manifestation of the student's disability. A manifestation determination must be conducted prior to a change of placement conference or expulsion hearing is held.

The school must provide special education services to the student during any removals beginning on the 11th day of the removal during the school year.

EXPULSION/CHANGE OF PLACEMENT

If the case conference committee decides that the behavior is not a manifestation of the student's disability, the student may be removed or otherwise disciplined in accordance with the school's disciplinary policies for nondisabled students including expulsion.

In the event of the expulsion of a student with disabilities, the student shall continue to receive a free appropriate public education. The case conference committee shall determine the educational services that will be provided during the expulsion period and where the services will be provided.

When a student has been removed for more than ten (10) cumulative school days in a school year, the school decides if the series of removals constitutes a disciplinary change of placement. A removal or series of removals from a student's current educational placement results in a change of placement in the following situations:

- The student's removal is for more than ten (10) consecutive school days.
- The student is subjected to a series of removals that constitute a pattern because: 1. The series of removals adds up to more than ten (10) school days in a school year; 2. The student's behavior is substantially similar to the student's behavior in previous incidents that resulted in the series of removals; and 3. Of such additional factors as length of each removal, the total time the student has been removed, and how close in time the removals are to one another.

These procedures are limited to students with disabilities as identified under 511 IAC 7-3.

Under Indiana law, a principal may require any student who is 16 years of age or older and seeks to enroll in school following an expulsion to enroll in an alternative school, an alternative educational program, or evening school.

IX. RANDOM TESTING & EDUCATION POLICY FOR ALCOHOL, TOBACCO, AND OTHER DRUGS

*Please note the new board approved random drug testing policy below and effective August 2015 and beyond:

STATEMENT OF NEED AND PURPOSE

A. INTRODUCTION

The effective date of the random drug testing policy began with the 2015-16 school year. This program does not affect the current policies, practices, or rights of MSD of Martinsville with drug and/or alcohol possession or use, where reasonable suspicion is obtained by means other than drug testing through this policy. MSD of Martinsville reserves the right to test any student who at any time exhibits cause for reasonable suspicion of drug and/or alcohol usage.

B. PURPOSES OF THE PROGRAM

1. All MSD of Martinsville students in grades 9-12 may participate in the random drug, tobacco and alcohol testing program. Specifically, students who park vehicles at school or drive on school property, those who plan to be involved in any co-curricular activities, as defined in the student handbook, and those involved in clubs or other student groups recognized by the school administration are required to participate in the random drug testing program in order to be eligible to participate in these activities.
2. A student who drives to school or who is a member of a Martinsville co-curricular group, or extracurricular group/team, in any capacity, must be willing to assume the responsibilities that go along with these special privileges. Co-curricular and extracurricular students are highly visible to a large segment of the school and the community. Thus, to participate in co-curricular/extracurricular groups or teams as representatives of the school, students should be held to high standards of conduct. Co-curricular/extracurricular students are considered role models within the school population and therefore are expected to be positive examples in school citizenship, scholastic effort, leadership, and personal appearance. Likewise, students who drive to school should exhibit a commitment to refrain from using substances that may interfere with their ability

to drive safely so as not to endanger the health and lives of others including their peers. It is with this reasoning in mind that Martinsville High School will adhere to the policies outlined below.

3. Participation in co-curricular activities requires a student to commit time and effort to excel, to learn cooperation and team effort, and to exemplify good behavior both at school and away from school.
4. It is a privilege for students who meet both the scholastic and physical conditions of eligibility to participate in any of these activities. All of these activities require that students be at their best and chemical-free in order to provide a safe environment for themselves and other students who potentially could be affected.

MSD of Martinsville administrators have designed this program to promote education, safety, prevention, and also to:

1. Direct students away from substance abuse,
2. Protect students who park their vehicles at school or drive on school property, and those who participate in any co-curricular activities,
3. Educate participants and parents about the serious physical, mental, and emotional harm caused by substance abuse,
4. Assist participants, who might be tempted to use illegal substances,
5. Prevent injury, illness, and harm as a result of substance abuse,
6. Maintain co-curricular program environment free of drug, tobacco, alcohol, and intoxicants,
7. Expose and educate participants about a procedure frequently and increasingly used in society.

Serious attention is being given to substance-abuse problems in private business and industry, government, school, and colleges throughout the country. Results of studies throughout the United States reveal an increasing substance-abuse problem, and indicate that more than education alone is necessary to encourage students to choose a lifestyle free of substance abuse. This policy is consistent with MSD of Martinsville rules and regulations concerning the use and abuse of drugs, alcohol, and intoxicants. The MSD of Martinsville has a strong commitment to the health, safety, and welfare of its students.

C. CONSENT

Each student who participates in co-curricular activities, extracurricular activities, or drives to or from school are made aware at the beginning of the school year they are bound by this policy that is located in our student handbook. Failure to comply will result in non-participation from co-curricular activities and/or denial of a student driving permit to school and furthermore counts as an offense toward the co-curricular policy.

At the beginning of each selection date, school year, sport season, or when a student moves into the district and/or joins a co-curricular activity, all students wishing to participate in that school year's activities will be subject to random testing for illicit or banned substances. Any student who refuses to submit to random drug testing will not be allowed to practice or participate in designated MSD of Martinsville activities or have their parking pass revoked for 365 days from the date of the refusal.

Students who do not participate in co-curricular activities or drive to school can still be voluntarily enrolled in the random drug testing group by their legal guardian. These students and parents shall be provided with a consent form upon request which shall be dated and signed by the participant and by the parent/guardian. In doing so, the student is agreeing to participate in the random drug testing program at Martinsville High School.

Students who participate in this program voluntarily agree to be subject to its terms for their entire school career. Students who wish to be removed from the random drug testing pool can complete the appropriate form, also signed by the parent or legal guardian, to be removed. A student removed from the random drug testing pool will not be permitted to participate in any co-curricular activity, or drive on any school campus for 365 days from the date the removal form is submitted in its entirety. The form is to be submitted to the principal's office. A participant in the random drug testing pool can only be removed from the pool one (1) time during their high school career and will be automatically reinstated following their absence from the pool.

D. NON-PUNITIVE NATURE OF POLICY

No student, who is randomly drug tested, will be penalized academically for testing positive for illegal drugs or banned substances under this policy. The results of drug tests pursuant to this policy will not be placed in a student's permanent record. Information regarding the results of drug tests may be disclosed to legal authorities based upon their request.

E. COLLECTION OF SPECIMEN, CHAIN OF CUSTODY

The principal/designee will establish guidelines to set up the collection environment, guarantee the validity of samples, and supervise the chain of custody.

F. TESTING PROCEDURES

1. Names will be drawn from one large pool of those designated to be tested. Testing may occur on a different day, Monday through Friday. This variable schedule will keep students conscious of the possibility of being tested at any time during the year. The principal/designee will use an independent laboratory/agency to assure that students are selected in a random fashion. This system will utilize a computer-based system designed specifically for the purpose of randomly selecting individuals for drug testing.
2. No student will be given advance notice or early warning of the testing. In addition, a strict chain of custody will be enforced to eliminate invalid tests or outside influences. The collection of samples will be done in a non-offensive manner, which ensures the integrity of the sample.
3. Upon being selected for a drug screen under this policy, a student will be required to provide a fresh sample according to the quality control standards and policy of the laboratory conducting the analysis.
4. All students will remain under school supervision until they have produced an adequate sample. If the student is unable to produce a sample by the end of the school day, the student will be suspended from activities included in this policy.
5. All samples will meet the requirements set forth by the testing company. If the sample does not meet the required specifications the student will be required to produce another sample. If it is determined, by reasonable suspicion, that tampering or cheating has occurred during the collection, any students involved will become ineligible for all activities included in this policy for 365 days. This will be reported to the parent/guardian. Any attempt or effort by any student to alter a sample that has been submitted for drug testing, or that is being submitted for drug testing, will be considered a severe disruption. This includes possession of chemicals identified as agents known to invalidate such tests. The student who produces the sample and/or the person(s) who attempted to alter the sample will be subject to suspension and/or a recommendation for expulsion.
6. Immediately after the sample is taken, the student may return to class with an admittance slip or pass with the time he/she left the collection site. The principal/designee must time and sign the pass.
7. The specimens will then be turned over to the testing laboratory, and each specimen will be tested for alcohol, nicotine, and street drugs (which may include all drugs listed as controlled substances under the laws of the state of Indiana). Also, performance enhancing drugs such as steroids may be tested. If the test is determined invalid, after leaving the student's possession, the student will be tested again as soon as possible and will also remain eligible until further testing is completed.

G. REFUSING TO TAKE A DRUG SCREEN

If a student is randomly selected and refuses to take a drug screen, he/she will be ineligible to participate in all co-curricular activities, extracurricular activities, and/or possess a parking permit for 365 days. The refusal of a test also counts as an offense towards the co-curricular policy.

H. TEST RESULTS

1. This program seeks to provide needed help for students who have a verified positive test. The student's health, welfare, and safety will be the reason for preventing students from participation in extracurricular and co-curricular activities and/or restrict him/her from driving to or from school.
2. The principal/designee will be notified of a student testing positive (that is, if the test shows that drug residues are in the student's system a confirmation test will be utilized to verify a positive test). The principal/designee will notify the student and his/her parent/guardian. The student or his/her parent/guardian may submit any documented prescription, explanation, or information which will be considered in determining whether a positive test has been satisfactorily explained.
3. Drug testing results sheets will be returned to the principal/designee. Result sheets will be secured in a location determined by the principal/designee.
4. Initial positive drug testing results will be sent to the testing lab for further verification of the initial instant test results.

5. If the test is verified positive, the principal/designee will contact the student and his/her parent/guardian. The student and parent/guardian will be given the names of counseling and assistance agencies that the family may want to contact for help.

A student involved in extra/co-curricular activities or who has a parking permit and tests positive will be subject to the disciplinary consequences outlined in the "Student Activities" section.

Students who are only drivers and do not participate in any extra- or co-curricular activities will not have their driving privileges suspended if testing positive for tobacco so long as they are of legal age to consume tobacco products. However the student will still be suspended from all other extra-curricular activities.

MSD of Martinsville reserves the right to continue testing at any time during the remaining school year any participating student who tested positive.

I. STATISTICAL REPORTING AND CONFIDENTIALITY OF DRUG TEST RESULTS

The testing laboratory may not release any statistics on the rate of positive drug tests to any person, organization, news publication or media without expressed written consent of MSD of Martinsville Board of School Trustees. However, the lab will provide the building principal with a report showing the number of tests performed, the rate of positive and negative tests, and what substances were found in the positive random specimens.

Under this drug testing program, any staff coach or sponsor of MSD of Martinsville who may have knowledge of the results of a drug test will not divulge to anyone the results of the test or the disposition of the student involved, other than in the case as required by legal authorities. Once again, this will underscore MSD of Martinsville commitment to confidentiality with regards to this program.

J. FINANCIAL RESPONSIBILITY

1. Under this policy, MSD of Martinsville will pay for all initial random drug tests and all initial reasonable suspicion drug tests.
2. A mandatory drug test for a student who initially indicated they would not participate in any co-curricular activity for the remainder of the school year is the financial responsibility of the student or his/her parent/guardian.
3. Counseling and subsequent treatment by non-school agencies is the financial responsibility of the student or his/her parent/guardian.
4. The parent/guardian will be responsible for the cost of any drug test given as the result of a parent/guardian request that a student be tested outside of the random testing pool.

X. STUDENT ACTIVITIES AND ATHLETICS

A. Martinsville High School offers the following student activities:

Key Club	Business Professionals of America (BPA)
Student Council	Drama Club
Fellowship of Christian Athletes (FCA)	French Club
breakingblue.org	Future Farmers of America (FFA)
The Current (Yearbook)	Interact
Marching Band/Guard/Drumline	Beyond the Book Club
Performance Choir/Madrigals	National Honor Society
Thespians	Art/Photography Club
Robotics	Science Club
Academic Teams	Spanish Club
Distributive Education Clubs of America (DECA)	The Alliance

Red Blue Crew

MHS Dance Marathon

JAG Career Association

Anime Club

Movie Club

REWIND Video Productions

Youth in Government

Leo Club

Future Educators of America (FEA)

Bible Club

Chess Club

Art Club

Student Athlete Leadership Team (SALT)

B. ATHLETICS

Martinsville High School has a rich tradition in Athletics. We have 20+ varsity sports that are divided into three sports seasons; fall, winter, and spring. Student-athletes are considered part of a team and are therefore included in the previously mentioned random drug testing program. The following is a list of sports offered by season:

<u>FALL</u>	<u>WINTER</u>	<u>SPRING</u>
Boys' Tennis	Gymnastics	Baseball
Football	Boys' Basketball	Softball
Girls' Golf	Girls' Basketball	Boys' Track
Boys' Cross Country	Boys' Wrestling	Girls' Track
Girls' Cross Country	Boys' Swimming	Girls' Tennis
Girls' Volleyball	Girls' Swimming	Boys' Golf
Boys' Soccer	Cheerleading	Boys' Volleyball
Girls' Soccer	Girls' Wrestling	Unified Track
Cheerleading	Dance	
Unified Flag Football	Unified Bowling	
Dance		
Unified Bocce		

C. IHSAA ELIGIBILITY RULES

To be eligible to represent Martinsville High School in interschool athletics, you:

1. must be a regular bonafide student in good standing in the school you represent; must have enrolled not later than the fifteenth day of the current semester. (subject to change based on new transfer rule)
2. must have completed 8 separate days of organized practice in said sport under the direct supervision of the high school coaching staff preceding the date of participating in inter-school contests. (Excluding Girls Golf – See Rule 101)
3. must have received passing grades at the end of their last grading period in school in at least seventy percent (70%) of the maximum number of full credit subjects (or the equivalent) that a student can take and must be currently enrolled in at least seventy percent (70%) of the maximum number of full credit subjects (or the equivalent) that a student can take. Semester grades take precedence.
4. must not have reached your twentieth birthday prior to or on the scheduled date of the IHSAA State Finals in a sport.
5. must have been enrolled in your present high school last semester or at a junior high school from which your high school receives its students . . .
. . . unless you are entering the ninth grade for the first time.
. . . unless you are transferring from a school district or territory with a corresponding bonafide move on the part of your parents.
. . . unless you are a ward of a court; you are an orphan, you reside with a parent, your former school closed, your former school is not accredited by the state accrediting agency in the state where the school is located, your transfer was pursuant to school board mandate, you attended in error a wrong school, you transferred from a correctional school, you are emancipated, you are a foreign exchange student under an approved CSIET program. You must have been eligible from the school from which you transferred.
6. must not have been enrolled in more than eight consecutive semesters beginning with grade 9.
7. must be an amateur (have not participated under an assumed name, have not accepted money or merchandise directly or indirectly for athletic participation, have not accepted awards, gifts, or honors from colleges or their alumni, have not signed a professional contract).

8. must have had a physical examination between April 1 and your first practice and filed with your principal your completed Consent and Release Certificate.
9. must not have transferred from one school to another for athletic reasons as a result of undue influence or persuasion by any person or group.
10. must not have received in recognition of your athletic ability, any award not approved by your principal or the IHSAA.
11. must not accept awards in the form of merchandise, meals, cash, etc.
12. must not participate in an athletic contest during the IHSAA authorized contest season for that sport as an individual or on any team other than your school team. (See Rule 15-1a) (Exception for outstanding student-athlete – See Rule 15-1b)
13. must not reflect discredit upon your school nor create a disruptive influence on the discipline, good order, moral or educational environment in your school.
14. Students with remaining eligibility must not participate in tryouts or demonstrations of athletic ability in that sport as a prospective post-secondary school student-athlete. Graduates should refer to college rules and regulations before participating.
15. must not participate with a student enrolled below grade 9.
16. must not, while on a grade 9 junior high team, participate with or against a student enrolled in grade 11 or 12.
17. must, if absent five or more days due to illness or injury, present to your principal a written verification from a physician licensed to practice medicine, stating you may participate again. (See Rule 3-11 and 9-14.)
18. must not participate in camps, clinics or schools during the IHSAA authorized contest season. Consult your high school principal for regulations regarding out-of-season and summer.
19. Girls shall not be permitted to participate in an IHSAA tournament program for boys where there is an IHSAA tournament program for girls in that sport in which they can qualify as a girls tournament entrant.

This is only a brief summary of the eligibility rules.

For Updated List, You may access the IHSAA Eligibility Rules (By-Laws) at www.ihsaa.org

D. ALL SPORTS TICKETS

A student may purchase an All-Sports Ticket. This is good for all regular season Martinsville High School athletic events during the school year. Family passes are also available which includes two adults and one or more school-age children (not good for IHSAA and tournament events).

E. EXTRACURRICULAR/CO-CURRICULAR CONDUCT

All students who are, or have been, involved in an extracurricular activity (athletics, clubs, fine arts, etc) are expected to conduct themselves at all times in a manner which positively reflects their character and representation of Martinsville High School. Participation in student activities is considered a **privilege** and, therefore, students involved are expected to maintain high standards of behavior in order to maintain the ability to be included in these activities. Misconduct will result in disciplinary action in accordance with the student conduct guidelines detailed below.

An extracurricular activity is any school-sponsored activity such as athletics, music performances, student council, clubs, student assistants, or any other activity that would involve student participation outside of the regular class time and is not required by the school for normal academic purposes. All students in student activities must:

- Participate in the random drug testing program through signed consent form or prior notice of inclusion in the random drug testing pool by way of the student handbook policy
- Be in good standing in regards to attendance. All students planning on participating in after-school extracurricular activities must be present at school during periods 4-7. Exceptions include Dr.'s notes, Funerals, pre-approved absences with Administrative approval, etc.

In addition to these requirements, the IHSAA sets the following additional requirements for students involved in athletic groups:

- Have passed five full credit classes or the equivalent during the past grading period with semester grades taking precedence
- Be and remain enrolled in five full credit classes or the equivalent

Any conduct, behavior, or activity that is deemed by school administration to be detrimental, demeaning, or derogatory to the extracurricular activities which the student participates in will be subject to disciplinary action including suspension and/or removal from the activities which the student is currently participating in or will be participating in (for students not currently participating in an extracurricular/co-curricular activity, the consequence will be applied to the next extracurricular/co-curricular activity they participate in which they have previously participated in). In the event a student fails to, or is unable to complete a penalty imposed under this policy they will remain ineligible until the full penalty has been served in the next season of the activity in which that student has a history of participation. Freshmen will serve the penalty in the season of the next chosen activity should the penalty extend beyond the current season.

Conduct for which a student may be found in violation of this policy includes, but is not limited to:

- Illegal activity including illicit drug or alcohol use/possession
- Use or possession of nicotine/tobacco substances or products (cigarettes, chewing tobacco, vapes, etc) regardless of the student's age or legal right to use/possess these substances/products
- Inappropriate speech or expression

This student conduct policy is in effect 365 days per year, 24 hours per day, and applies to all forms of student conduct (verbal, physical, digital, etc). Furthermore, penalties shall be imposed without regard to whether the violation was related to a school event and regardless of the day of the week or the time in which the violation occurred.

F. PROCEDURES

It shall be the primary responsibility of the school administration to implement and follow the provisions of this policy.

Upon receipt of credible information (primarily from police report, school employee, parent/student self-reporting, and/or scope of investigation) which would lead one to believe that a violation had occurred, the following action shall take place:

1. Inform the student of the allegations constituting the grounds for invoking this policy.
2. Provide the student with an informal opportunity to explain his/her conduct.
3. Upon the school administrator determining that the evidence does confirm that a violation has occurred, inform the student of the facts relevant to such finding and further inform the student of the penalty.
4. Provide the student's parent(s)/guardian(s) a written statement setting forth the facts constituting a violation of this policy and informing them of the penalty imposed.

G. PENALTIES

First Violation

The student shall, after confirmation of the first violation, lose eligibility for one third (1/3) of the contest season and/or activity. Students participating in multiple activities are subject to loss of eligibility in all respective activities at the time of the offense. If a student is not involved in activities at the time of the offense, he/she would be penalized per the guidelines previously mentioned in Section E.

In the event that the violation is due to possession or use of a tobacco/nicotine based product or substance, the student will be given the option to attend and complete the Student Anti-Vaping Education course offered by the MSD of Martinsville or an approved tobacco counseling program at the expense of the student. In the event that the student elects to complete the SAVE course, or provides proof of registration in an approved alternative outside school program, the student will not be required to serve a suspension for this particular violation so long as the chosen program is completed in full. Failure to complete the SAVE course, or to provide proof of enrollment and completion in the approved alternative counseling program within reasonable time set by the school will result in the original consequence being reinstated. This alternative program is only offered for first-time violators of the student athletic/activity conduct policy regarding tobacco/nicotine substances or products.

Second Violation

After confirmation of a second violation of the student athletic/activity conduct policy, the student will lose eligibility to participate in all student activities for one calendar year from the date of confirmation.

Third Violation

After confirmation of a third violation of the student athletic/activity conduct policy, the student will lose eligibility to participate in all student activities for the remainder of the student's high school career.

***All violations will be accumulative for the entirety of the student's enrollment at Martinsville High School**

H. SELF-REPORT CLAUSE

It is the intent of Martinsville High School to assist students with developing responsibility for their actions and to encourage honesty. Therefore, any student who voluntarily reports his or her own violation before being reported by some other means or within 2 week days (Monday-Friday) will be permitted leniency. The student will serve a lesser penalty for the infraction than stated; he/she will not be permitted to participate in a number of contests equal to one-half of the previously stated penalties. This self-report clause can be used only on a first violation of any rule and can be used only once.

I. NON-COOPERATION CLAUSE

Any student failing to cooperate in a case against himself/herself by withholding information or by being dishonest in the investigation by school officials or police in a matter dealing with a violation of student conduct guidelines will be penalized on the first violation with an increased suspension from 33% of the season to 50%.

J. OTHER RULES

The MSD of Martinsville staff/sponsor of each sport/activity may have their own rules and requirements. Coaches/sponsors have the necessary authority to enforce those rules but it must be communicated near the beginning of the school year/season. Any student who violates a rule or requirement as a member of a team or activity will be subject to the consequences as defined in those rules and requirements.

K. BREATHALYZER TESTING AND WANDING

All students participating in student activities or attending school events (such as prom) may be required to submit to a breathalyzer test or metal detector wanding per the MSD of Martinsville school board policy and state code. Students who are found to be in violation of a school rule during these searches may be removed from the activity/event and may face both school and criminal consequences.

L. RESPONSIBILITY AT SOCIAL EVENTS

Attendance at off campus social events (parties, dances, etc.) is up to the student and his/her parents. However, students are expected to leave social events immediately where there is illegal use of chemical substances, tobacco, alcohol, and/or other drugs. All students must understand that failure to leave such events could result in a suspension of 20% of the co/extracurricular activity's events or dismissal from a group or team as determined by the high school administration.

M. CHANGING A SPORT

If an athlete goes through tryouts and does not make the team, he/she may join another team during that sport season. However, if an athlete is dismissed from the team or quits the team after the first contest date, he/she is not eligible to transfer to another sport **OR** participate with another team until his/her original team is no longer competing. The student athlete may be granted permission to join another team early after quitting a sport if agreed upon by the previous coach and/or athletic director. Team activities include but are not limited to conditioning, open gym, weight lifting, etc.

N. ATHLETIC ELIGIBILITY

According to IHSA rules, to be eligible for athletics (including cheerleading and dance) a student must:

- Have received five full credits or the equivalent during the past grading period with semester grades taking precedence.
- All online classes must be completed prior to the completion of a semester to be counted towards athletic/academic eligibility
- Be and remain enrolled in five full credit classes or the equivalent.
- All freshmen are eligible until the first 9 week grading period is over.
- Must remain as amateur status according to IHSA rules.
- Meet homeschool participation guidelines as set by the IHSA and the MSD of Martinsville.
- Meet school transfer and foreign exchange transfer policies.

- All IHSA guidelines not explicitly listed herein.

O. INSURANCE

Neither Martinsville High School nor the IHSA carries any kind of medical insurance for athletic injuries. Parents and/or guardian(s) carry the responsibility for providing medical care and/or insurance coverage for their son or daughter. Parents are encouraged to have an insurance policy to cover athletic injuries and the cost of treatment. If you have any questions concerning insurance, contact the Athletic Office.

P. LETTER JACKETS

A student must have one varsity letter from Martinsville High School to qualify for a school letter jacket. He/She must pick up a verification form from the Athletic Office or their music director. The student is responsible for the purchase of the jacket.

Q. PHYSICAL EXAMS AND HEALTH DOCUMENTS

Students desiring to participate in athletics must undergo a physical examination by a licensed medical provider prior to summer participation. All physicals dated April 1 or later are valid for summer workouts and the upcoming school year. Physical forms may be picked up in the Athletic Office. The forms must be signed by the medical provider, a parent or guardian, and the student. Additional medical/health documents that must be completed through Final Forms by a parent and the student athlete include, but are not limited to:

- Random drug testing
- Concussion
- Sudden cardiac arrest
- Cautionary statements
- Parental Consent

R. NCAA AND NAIA CLEARINGHOUSE

Any student athlete planning on participating in college athletics should contact their counselor and head coach to meet necessary guidelines along with online application processes for the NCAA and NAIA Clearinghouse.

S. SPORTSMANSHIP GUIDELINES

1. All students are expected to conduct themselves properly during the playing of the National Anthem.
2. All students are expected to act courteously and respectfully toward schools engaged in athletic competition with Martinsville High School.
3. Taunting in any form by the student body or student athletes is strictly prohibited.
4. The decision of officials is considered final. Booing and loud criticism is not acceptable.
5. Throwing of any articles at any time is prohibited.
6. Students should remain in their designated section throughout the athletic contest. No student should enter the playing floor or field at any time.
7. Noisemakers must meet the standards set forth by the IHSA and school administration.
8. Banners, signs, posters, balloons, confetti, etc. are not allowed unless pre-approved by the administration.
9. Students are reminded that all school rules apply at sporting events.
10. Student fans or student athletes that are removed and/or ejected from a contest are subject to the guidelines set forth by the IHSA which includes but is not limited to suspension from attending or participating in upcoming contests.

T. SPORTSMANSHIP STATEMENT

Martinsville High School is committed to the practice of sportsmanship in all athletic competitions. Sportsmanship is positive behavior that stems from generosity and genuine respect for others. Sportsmanship is graciously accepting victory or defeat and also the calls of contest officials. For spectators, sportsmanship includes cheering FOR the athletes, NOT booing or saying or doing things to put down athletes, coaches, or officials. The cooperation of athletes, coaches, officials, students, parents and all other spectators is needed.

Please support our student-athletes by **BEING A GOOD SPORT**. Sportsmanship is a **TEAM** effort.

MSD of MARTINSVILLE PESTICIDE NOTIFICATION REGISTRY

To: Parents, Guardians, and School Staff

From: MSD of Martinsville

Subject: Pesticide Application Registry Notice

Date: 2025-2026 School Year

The MSD of Martinsville School Corporation practices integrated pest management, a program which combines preventive techniques, non-chemical pest control methods, and the appropriate use of pesticides with a preference for products that are the least harmful to human health and the environment. Applications of pesticides are made only when deemed necessary to control a pest problem and after trying other means to control the problem. The term “pesticide” includes insecticides, herbicides, rodenticides, and fungicides.

We are establishing a registry of persons who wish to be notified 48 hours prior to pesticide applications. To be included in this registry, please complete the attached form and return it to your child’s school.

Please include me in the notification registry. I understand that if there is an immediate threat to health or property that requires treatment before notification can be sent out, I will receive notification as soon as it is practical.

Parent/Guardian/Staff Name: _____

Signature: _____ Date: _____

Student’s Name: _____

Address: _____

Email address: _____

Phone number: _____

February 2025

AHERA ANNUAL NOTICE

M.S.D. of MARTINSVILLE

This information is being published to comply with the requirements of 40 CFR 763 Subpart E Asbestos Containing Materials in Schools. This regulation, commonly known as the "AHERA" rule, requires local education agencies, such as this one, to perform certain tasks regarding the presence and control of asbestos containing materials in the buildings under the jurisdiction of the local education agency.

These include but are not limited to:

1. Developing an asbestos management plan which is designed to outline procedures and guidelines for the initial inspection, triennial re-inspection, and 6-month periodic surveillance of asbestos-containing materials that are present in the buildings.
2. Provide awareness training and additional training to selected school employees.
3. Periodically notify all workers and occupants, or their local guardians, parent-teacher organizations, and collective bargaining organizations of the availability of asbestos management plans, the location of the same, and the times that the plans may be reviewed.

This notification is to advise all patrons, occupants, or their legal guardians, collective bargaining organizations, and parent-teacher organizations that the asbestos management plans required under this act are available for review upon request. The plans can be viewed by any person during normal business hours of the school. Interested parties wishing to inquire about the plans should contact the individual school office. Master copies of the plans for all buildings under the jurisdiction of this local education agency are available in the Maintenance Building, which is located at 840 South Ohio Street, Martinsville, Indiana 46151, telephone number (765) 342-7896. Inquiries regarding any facet of the regulation or the management plans should be directed to Mr. Kyle Stout at the above telephone number during regular business hours.

The M.S.D. of Martinsville school facilities and buildings which contain asbestos-containing materials (ACMs) and must comply with the 40 CFR 763 Subpart E (AHERA) regulations include:

- Bell Intermediate Academy
- Brooklyn STEM Academy
- Centerton Elementary School
- Central Education Center
- Charles L. Smith Fine Arts Academy
- Cross School
- Green Township Elementary School
- John R. Wooden Middle School
- Maintenance Building
- Martinsville High School
- Paragon Elementary School
- Poston Road Elementary School
- Transportation Facility

Listed is a brief description of asbestos projects currently ongoing and completed at our facilities this past school year, as well as activities currently scheduled for the 2025/2026 school year. Detailed reports of each activity will become a part of each school's asbestos management plan and may be reviewed online.

- The next required triennial re-inspection will be completed in June 2026
- The required six-month periodic surveillance was conducted in January 2025.

- The required six-month periodic surveillances are scheduled for June and December each year.